Innovative Teaching Approaches in Sport Sociology **Keith Parry School of Services Management** 

How to teach and assess a "soft pure" history and culture unit to sports students

# Blogging

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^	Quick Links Courses > SM History & Culture of Sport (09/08)							
Announcements	SM History & Culture of Sport (09/08) (permalink)	Actions						
Unit Information	What is Sport? ( <u>permalink</u> ) - <u>edit</u>   <u>history</u>   <u>delete</u>   Created on Friday, 09/26/2008 7:19 PM by Keith Parry(kparry)	<u>new entry</u> print (w/ comments)						
External Links	I would like people to think about the following question: what is sport?	Filters Show 15 entries 💙						
Discussion Board Tools	Sport is a word recognised throughout the world, yet few people actually stop to think what "sport" actually means and what activities are classed as sport.	by all authors						
Assessment E	Please think about what you think "Sport" is and write your definition of "Sport" and perhaps include some activities which would and would not be classed as sport under your definition. With your post please include the following information:	1 2	2008 wtfs 3 4 5 6 0 11 12 13					
Academic Skills	<ul> <li>Your age;</li> <li>Gender;</li> <li>Sport(s) played</li> <li>Sporting background</li> </ul>	14 15 16 1	7 18 19 20 4 25 <u>26</u> 27 oct :					

# Integrated multimedia







Archives This definition does not need to be complex but please think about the key elements of what we would consider sport in a modern world. I look forward to reading your posts.

October 2008 (60) <u>September 2008 (1)</u> **Recent Posts** Post on October 14 Comments (80) <u>2008</u> Post on October 14



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Tools Assessment

cademic Skills

Communication

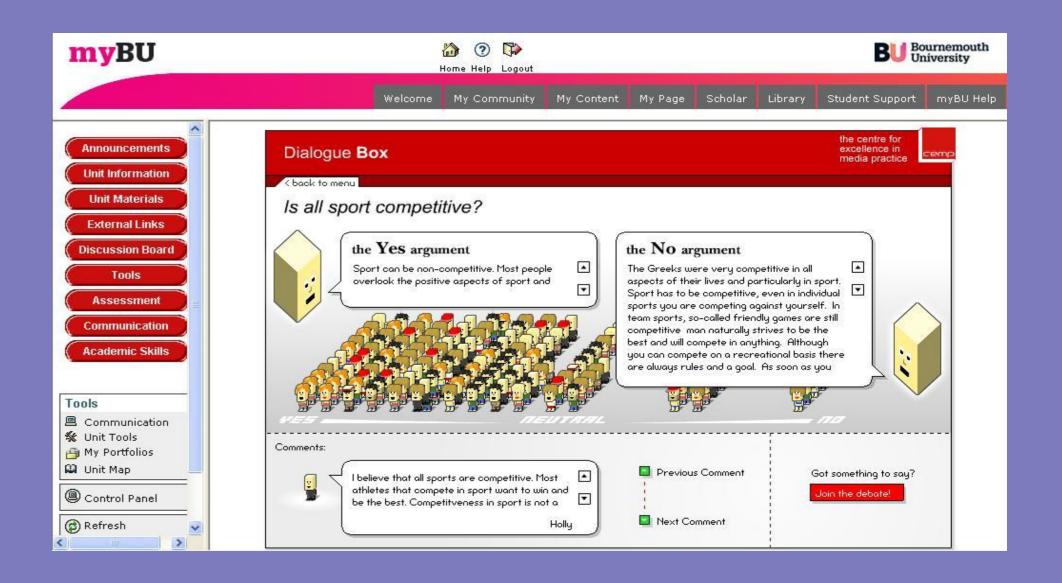
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# Resources to support learning

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	Welcome My Co	mmunity My Content	My Page	Scholar I	Library	Student Support	myBU Help
Announcements	Weekly Required Reading						
Unit Information	This folder contains the chapters which you are required to read for certain weeks. The texts listed below are available as e-books and so may not be posted here. McComb, D., G., 2004. <i>Sports in World History</i> .						
External Links							
Discussion Board	Mandell, R., 1986. Sport: A Cultural History.						
Tools	Bomgardner, D. L., 2000. The Story of the Roman Amphitheatre.						
Assessment	Wiedemann, T., 1995. Emperors and Gladiators.						
Communication Academic Skills	Crawford, G. 2004. Consuming Sport: Fans, Sport and Culture.						
	Dunning, E., 1999. Sport Matters: Sociological Studies of Sport, Violence and Civiliszation.						
ools Communication	Polley, M. 1998. Moving the Goalposts: A History of Sport & Society since 1945.						
: Unit Tools ) My Portfolios	Scambler, G., 2005. Sport and Society: History, Power and Culture.						
l Unit Map	Jarvine, G., 2006. Sport, Culture and Society, An Introduction. London: Routledge. Chapter 9						
Control Panel	Additional Learning Needs: if a stu reading software they can request it b				for use v	vith screen	

## **Online debate**



## Formative assessment

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TEST STUINE		Greek Sport
20135	Next 🔿	

## Summative assessment





## D The Heraean Games involved which of the following?

C were exclusively for females

### held at the Olympic Stadium

C were administered by 16 women and the male Hellanodikai who also served as judges during the Olympic Games

### C consisted of three events, all of the events were Footraces

C All of these



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Dave Beech 10/27/08 7:55 PM □ \_\_\_\_RE: Can sport be taken too seriously? Sean Kinder 10/27/08 9:37 PM RE: Can sport be taken too seriously? RE: Can sport be taken too seriously? Luke Dennison 10/27/08 10:22 PM -----Refresh Select All Y Go

#### Subject: RE: Can sport be taken too seriously?

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### Author: Dave Beech

Posted date: Monday, October 27, 2008 7:55:07 PM GMT Last modified date: Monday, October 27, 2008 7:55:49 PM GMT Total views: 62 Your views: 6

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#### Author: Luke Dennison Date: Monday, October 27, 2008 5:56:19 PM GMT Subject: Can sport be taken too seriously?

As we have seen in our lectures so far, different people have different definitions of 'sport'. So firstly a definition of the term sport may be helpful in understanding what we are debating. The definition "an active diversion requiring physical exertion and competition" (wordnet.princeton.edu/perl/webwn) may suit this topic, as the 'competition' would tend to be the part that is taken too seriously. Would anyone agree or disagree with this?

'Can sport be taken too seriously', sometimes i feel that sport can sometimes be taken very seriously depending on the type of background you have been brought up with. Looking at how parents influence their children is a point which i would like to make clear. Parents have a big impact on the development of their child, and a lot of children follow this on through into their adult life. An example of this would be a father supporting his favorite football club. This could then potentially rub off onto his

"Really interesting unit, made more enjoyable through lecturers teaching styles."

Student feedback

"I enjoyed this unit and found the lectures interesting. i liked the innovative way of debating for an assignment."