

How to teach and assess a “soft pure” history and culture unit to sports students

Blogging

The screenshot shows a myBU blog post titled "What is Sport?". The post content asks students to define "Sport" and includes a list of questions: "Your age", "Gender", "Sport(s) played", and "Sporting background". The interface includes navigation tabs like "Home", "My Community", and "My Content".

Integrated multimedia

The screenshot shows a myBU page with an embedded video player. The video shows a group of people in a room, possibly a lecture or a discussion. The interface includes navigation tabs and a sidebar with various tools and resources.

Resources to support learning

The screenshot shows a myBU page titled "Weekly Required Reading". It lists several academic articles and books, such as "Sports in World History" by McComb, "Sport: A Cultural History" by Mandell, and "The Story of the Roman Amphitheatre" by Borngardner. The page includes navigation tabs and a sidebar with various tools and resources.

Online debate

The screenshot shows a myBU Dialogue Box titled "Is all sport competitive?". It features two main arguments: "the Yes argument" (Sport can be non-competitive) and "the No argument" (The Greeks use very competitive in all aspects of their lives). The interface includes navigation tabs and a sidebar with various tools and resources.

Formative assessment

The screenshot shows a screenshot of an online test titled "Greek Sport". The question asks: "The Heraean Games involved which of the following?". The options are: "were exclusively for females", "held at the Olympic Stadium", "were administered by 16 women and the male Hellanodikai who also served as judges during the Olympic Games", "consisted of three events, all of the events were Footraces", and "All of these". The interface includes navigation tabs and a sidebar with various tools and resources.

Summative assessment

The screenshot shows a myBU forum post titled "Can sport be taken too seriously?". The post includes a discussion about the definition of "sport" and "competition". The interface includes navigation tabs and a sidebar with various tools and resources.

"Really interesting unit, made more enjoyable through lecturers teaching styles."

Student feedback

"I enjoyed this unit and found the lectures interesting. I liked the innovative way of debating for an assignment."