E-reading strategies: reading for a degree in a digital learning environment


*Online*

4 December 2008
Students engaged in social learning space
Digital Natives/ Net Generation

• New and emerging pedagogies
• Evolving learning styles
• Flexibility in learning space
Students using techno-booths
• Reading lists
  • Integrated at Unit Level (via VLE)
  • Links to journals, e-books, reports
• No more short loan!
  • Use of scanning licence
  • Exam papers at Unit Level
• E-books
  • Currently 40,000+ available
  • New business library will have no books
• Critical thinking
• Problem-solving
• Discipline
• Specific study strategies
• Active listening and learning from lectures
• Advanced reading skills
• Learning from visuals
• Exam preparation and writing strategies
• Presentation skills
• Concentration and memory
• Time, workload and self-management
• Group skills
• Learning with and from technology
New Technologies

• Web 2.0 and beyond
• Interactive nature of the learning process in an e-environment (Crook, 2005)
• ICT “re-mediates the tradition of printed language” (Ware and Warschauer, 2005)
Sony Reader e-book

Holds about 160 books
Weighs 260 grams
8mm thick
• Innovative pedagogical frameworks which bring together learning activities and academically led e-resources within the unit of study

• An e-reading strategy which encompasses models for resource discovery and e-literacy

• Guidelines on the appropriate support required by academics from librarians, staff developers and learning technologists

• [www.bournemouth.ac.uk/eds/eres](http://www.bournemouth.ac.uk/eds/eres)
Shift to e at BU
Students engaged in social learning space


• Crook, C., 2005. Addressing research at the intersection of academic literacies and new technology. *International Journal of Educational Research.* 43. 509-518


