

**Bournemouth
University**

The Business School

Dr Gelareh Roushan

Associate Dean (Education)

TEL Leader, Centre for Excellence in Education

groushan@bournemouth.ac.uk

18 May 2013

To whom it may concern,

Re. Shiel C & Bunney A (2002) Global Responsibility and Sustainable Development: tailoring the concepts to business programmes

I am writing with reference to the above publication (in the absence of the late Andrew Bunney) in order to confirm that I have worked with Chris Shiel for over fifteen years and that we worked closely together from 1997 to 2007 in the Business School.

During 2001 and 2007, Chris initiated the development and delivery of eLearning within the Business School, and the first fully online degree offered in the UK; in her role as the Head of Learning and Teaching, she was very highly regarded for her work on pedagogical models for eLearning environments. She was also leading the development of global perspectives within the School and across the University.

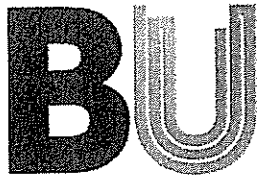
I am confident that, as a Senior Academic in the Business School at the time the paper, Chris led the academic debate and research in curriculum development; Andrew's contribution, as the Learning Technologist in the School at the time, would have related more to the physical development and infrastructure of the e-learning platform, rather than the development of the concepts and the curriculum.

Please do not hesitate to contact me should you need any further detail.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'G Roushan', written in a cursive style.

Dr Gelareh Roushan



**Bournemouth
University**

To whom it may concern

Re the publication:

Shiel C, Williams, A. and Mann, S. (2005) 'Global Perspectives and Sustainable Development in the Curriculum: Enhanced Employability, More Thoughtful Society?' in Enhancing Graduate Employability: The roles of learning, teaching, research and knowledge transfer, Proceedings of the Bournemouth University Learning and Teaching Conference, Bournemouth, Bournemouth University, pp.2-16.

In 2005, when Chris was awarded her Leadership Foundation Fellowship she appointed two part-time Research Assistants to support the project – myself and Sarina Mann. I worked with Chris as Research Assistant (Developing Global Perspectives) from 01/04/2005 – 31/07/2005, before being appointed as the Bournemouth University Environmental Officer.

Chris is committed to helping others develop; part of this approach includes acknowledging others in publications which she has led. This paper was presented by Chris at the conference with the original aim of contributing to 'capacity building' (part of her change approach) and dissemination internally. When presenters were then asked to submit presentations for publication, Chris suggested that this would be a great opportunity and that both Sarina and I would be included in the submission.

Chris's contribution was in the region of 80%; Sarina and I contributed to gathering information as requested, reviewing and suggesting amendments to the text, and assisting with the preparation of the conference presentation slides only.

If you require any further information, please don't hesitate to contact me on 01202 961710 or awilliams@bournemouth.ac.uk.

Yours sincerely

Amanda Williams

Environment & Energy Manager

Sarina Mann
50A Macnaghten Road
Bitterne Park
Southampton
SO181GJ

03/07/13

To whom it may concern

I worked with Chris part-time in 2005, to support her Leadership Foundation Fellowship project. She appointed two part-time Research Assistants to support administration – myself and Amanda Williams (after a few months Amanda secured another role within the University).

I provided administrative support to help develop the internal strategy document which was an outcome of the project (Shiel & Mann 2005) and assisted Chris with focus groups with students and in organising workshops as part of a participative approach to change.

Chris developed a variety of devices to explain what was entailed in developing a global perspective and global citizenship. In relation to the global perspectives model (Shiel & Mann 2006) this arose from Chris' work; I helped with the technical aspects of aligning the text boxes and presentation. I am cited because the model was first used in the Report we developed where Chris also cited my name. The model was then enhanced (colour/shape) to appear in an edition of BUGLE – an internal publication which Chris and I developed.

Chris's approach has always been inclusive and one that seeks to develop others – this was reflected in her approach to citation, as was the case in the publication below where 90% of the work is attributed to Chris.

Shiel C, Williams, A. and Mann, S. (2005) 'Global Perspectives and Sustainable Development in the Curriculum: Enhanced Employability, More Thoughtful Society?' in *Enhancing Graduate Employability: The roles of learning, teaching, research and knowledge transfer, Proceedings of the Bournemouth University Learning and Teaching Conference*, Bournemouth, Bournemouth University, pp.2-16.

Sarina Mann

A handwritten signature in black ink that reads "S. Mann". The signature is stylized with a long horizontal line extending to the right from the end of the name.

Professor David Jones

15 Portmore Close

Broadstone

Dorset

BH18 8BZ

07 June 2013

To whom it may concern.

As the former Dean of the Business I can confirm that Chris Shiel led the development of global perspectives and global citizenship within the School. An inclusive approach has meant that she has always sought to acknowledge others who have supported her, even where their role has been marginal.

Re the publication

Shiel, C. & Jones, D. (2003) 'Reflective learning & assessment: a systematic study of reflective learning as evidenced in students' learning journals', Brighton, BEST LTSN Conference.

Chris included my name when she published this paper because I had contributed to her thinking as 'critical friend' when she was constructing the categories that would comprise the template for analysis. Her work was painstaking; the 'critical friend' challenges assumptions and tests the template as part of the methodology. Her contribution to the paper is in the region of 90%.

Re the publication

Shiel, C. and Jones, D. (2004) 'Global Perspectives and Higher Education: taking the agenda forward in a Business School', *The Development Education Journal*, Volume 10.3 June, DEA/Trentham Books, pp.10-12.

This publication is about Chris' research which at the time was developing the concepts of global perspectives and global citizenship but she was also leading a change agenda. Her change agenda in the School needed my support as Dean - so she included me in the publication, although it was largely written by her. My contribution was to suggesting ways to edit the text and to adapt the writing style to appeal also to a practitioner audience.



Professor David Jones

Development Education Research Centre

Director Dr Douglas
Bourn
London International
Development Centre,
36 Gordon Square,
London WC1

e.mail.d.bourn@ioe.ac.uk



Leading education
and social research
Institute of Education
University of London

20 Bedford
Way London
WC1H 0AL

Tel +44 (0)20 7612 6000
Fax +44 (0)20 7612 6126

www.ioe.ac.uk

June 12, 2013

To whom it may concern.

I started working with Chris when I was the Director of the Development Education Association (DEA). She became chair of the DEA's higher education committee and contributed to collaborative research that resulted in a number of publications. Chris has made a significant contribution to developing global perspectives and exploring the relationship between concepts such as global citizenship, sustainable development and internationalisation. Indeed I would state that she was one of the first academics who within the debates on internationalisation, promoted a new conceptual framework that made connections to other initiatives such as sustainable development and global citizenship.

In her early work at Bournemouth this framework for taking global perspectives forward in higher education has not only demonstrated connections to the internationalisation agenda and other areas such as employability. Together we organised the major conference in this area in partnership with Higher Education Academy and Universities UK.

She has continued to champion the agenda, has sought to influence policy and practice, and from my own experience, her work continues to be well cited.

The conferences she has organised at Bournemouth on Education for Sustainable Development and Global Citizenship have played a major contribution to taking forward the agenda on Global Perspectives and Internationalisation and I am aware of a number of papers from those conferences that are well cited in academic literature.

Since I became Director of the Development Education Research Centre at the Institute of Education, University in London in 2006, I have continued to work with Chris and have used her materials in a range of forums, including making reference to her framework in presentations both within the university and externally. Her material and her work at Bournemouth is quoted and referred to as an example of good practice on our website on internationalisation in the curriculum.

With reference to two publications which are co-authored, I confirm her contribution below.

Re the publication:

Bourn, D, McKenzie A. and Shiel, C (2006) The Global University: the role of the curriculum, London, DEA

As the Director of the DEA at the time of this publication and a co-author, I can confirm that this publication arose from the DEA's Higher Education Committee work, which Chris chaired. Chris played an important role in developing the overall publication and also contributed (as sole author) case study illustrations of 'Student and faculty initiatives' and 'University-wide models'. She was also the sole author of 'Section 5 – Ways Forward'.

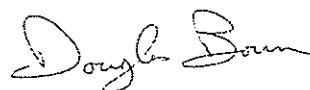
Re the publication:

Bourn D and Shiel C (2009) Global Perspectives: Aligning Agendas, Environmental Education Research Journal, Volume 15, Issue 6.

This publication was joint-authored with equal contribution and was a result of ongoing dialogue and exchanges of experiences from our own practices

I regard Chris Shiel as a leading academic in the field of global perspectives in higher education not only in the UK but internationally.

Yours sincerely

A handwritten signature in cursive script that reads "Douglas Bourn".

Dr. Douglas Bourn

June 11, 2013

To whom it may concern.

Re the publication:

Shiel, C, McKenzie A. (Ed) (2008) The Global University: the role of senior managers, BU/DEA

As the former CEO of the DEA at the time of this publication, I can confirm that the publication arose from a research bid to HEFCE, led by Chris Shiel, for a collaborative project with the DEA.

Chris led the development of the publication and was sole author of the Introduction (pages 6-10).

The publication emerged from collaboration with authors and from research to consider what might be considered by senior managers in a 'Global University.' Chris also contributed to developing others' contributions, the overall editorial process and dissemination.

Aileen McKenzie was employed as a consultant by the DEA to contribute to the administrative aspects of the project and the editorial process.



Hetan Shah
Executive Director
The Royal Statistical Society

Ref: NP/vas

June 2013

TEL 01604 892001
FAX 01604 716502

nick.petford@northampton.ac.uk

To whom it may concern

Re the publication

Petford, N. and Shiel, C. (2008) 'A holistic approach to the 'globalisation' agenda at Bournemouth University: the role of senior management', in Shiel, C. and McKenzie, A. (Ed) *The Global University: the role of Senior Managers*, London, BU/DEA, pp.20-25

As the former Pro Vice-Chancellor at Bournemouth University, and Chris's former line-manager, I contributed to the above publication with Chris. The publication emerged from a HEFCE/LGMF funded project which had the goal of collaborating with 'Senior Managers' and developing an output (the publication) which had contributions from participants who were operating at this level.

Chris's research has developed the concepts of global perspectives, internationalisation and sustainable development and focused on leading change within higher education. She led a change agenda at Bournemouth University (since 2000) and, while working with me, contributed substantially to the International Strategy. Chris is responsible for most of the paper; my contribution relates to supporting Chris in developing the next stage of developments at BU (establishing a Centre) and contributing content to enhance the text.



Professor Nick Petford DSc
Vice-Chancellor and CEO



UNIVERSIDADE DA BEIRA INTERIOR
Faculdade de Ciências Sociais e Humanas
Departamento de Gestão e Economia

To whom it may concern

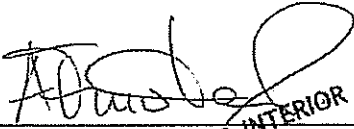
Re the publication:

Shiel, C. and do Paço, A. (2012) The impact of University policies for sustainable development on students: a comparison of students from two institutions, one in the UK and one in Portugal in Leal W (Ed) Sustainable Development at Universities: New Horizons, Peter Lang Publishers, Frankfurt

I can confirm that this publication arose from collaboration with Chris Shiel and data which we had collected from a broader joint project, where we have been seeking to compare students' green attitudes and behaviour across four countries.

In this paper we extracted data from the larger project to compare students from Bournemouth University with students from my institution. Chris led the development of the paper and as the expert in ESD and global perspectives was the main contributor to the writing; I took responsibility for manipulating the data and providing examples of the state of play in relation to ESD, in Portugal.

Covilhã, 18 June 2013



(Prof. Auxiliar Doutor Arminda do Paço)
UNIVERSIDADE DA BEIRA INTERIOR
Departamento de Gestão e Economia