



**Improving collaboration between professionals supporting mentally ill offenders**

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## Improving collaboration between professionals supporting mentally ill offenders

### ABSTRACT

#### Purpose

Interprofessional collaboration is necessary when supporting mentally ill offenders but little is understood of these interactions. This paper explores prison officers' perceptions of current and desirable levels of interprofessional collaboration (relational coordination – RC) to understand how collaboration between these systems can be improved.

#### Approach

Gittel's RC scale was administered to prison officers within the Norwegian prison system (n=160) using an adaptation of the instrument in which actual and desired levels of RC are evaluated. This differentiates between prison officers' expectations of optimum levels of collaboration with other professional groups, dependent on the role function and codependence, versus actual levels of collaboration.

#### Findings

Prison officers reported different RC levels across professional groups, the lowest being with specialist mental health staff and prison doctors and highest with nurses, social workers and other prison officers. Significant differences between desired and actual RC levels suggest expertise of primary care staff is insufficient, as prison officers request much greater contact with mental health specialists when dealing with the mentally ill offender.

#### Originality/value

The paper contributes to limited literature on collaborative practice between prison and health care professionals. It questions the advisability of enforcing care pathways that promote the lowest level of effective care in the prison system and suggest ways in which mental health specialists might be better integrated into the prison system. It contributes to the continued

1 debate on how mental health services should be integrated into the prison system, suggesting  
2  
3 that the current import model used in Norway and other countries, may not be conducive to  
4  
5 generating the close professional relationships required between mental health and prison staff.  
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7 Keywords: mental health, relational coordination  
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## INTRODUCTION

The principles of Risk, Needs and Responsivity (RNR) (Andrews and Bonta, 2010) commonly underpin strategies used by criminal justice systems (CJS) internationally to reduce reoffending rates. This focuses support, interventions and resources on those offenders most likely to reoffend, addressing 8 main reoffending risk factors (including substance misuse, lack of education and homelessness). The mental health of the offender mediates the success with which these risk factors can be managed (Skeem and Peterson, 2011). In providing support to an offender with mental health needs, multiple workers from different health, social care and prison services overlap in their work activity and their common aim to deliver comprehensive, high quality care to the offender (WHO, 2010). Internationally, a common challenge is how best to integrate specialist mental health and general health services into the prison so that services provides continuous and effective care.

Collaboration and integration are related concepts sitting at the ends of the structure versus agency continuum, with models of integration between services facilitating (or constraining) the collaborative behaviour of agents working within these structures (Hean, 2015). Collaboration, for example, may be associated with professionals' perceptions of power differences between professionals from different services, levels of communication between professionals or an organizational culture that encourages or discourages collaborative action (Ødegård, 2006). Integration on the other hand are those structures that create these conditions: models of funding, administration, organisation, service delivery and care within and between differentiated sectors with the ultimate aim of enhancing the quality of care (Kodner and Spreeuwenberg, 2002). Levels of integration between services lie on a continuum from full segregation to full integration, with linkage, coordination and cooperation being intermediate levels between the two extremes. The continuum is not hierarchical and an optimal level of integration between services, will sit somewhere along this continuum dependent on context

1 (Ahgren and Axelsson, 2005). The levels of integration can coincide with specific integration  
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3 devices (Lawrence and Lorsch, 1967). For example, at a lesser level of integration, linkage  
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5 takes place between existing organizational units and relies on timely referral between systems  
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7 when moving patients to appropriate services. Coordination on the other hand, lies further  
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9 along the integration continuum and is linked to the presence of chains of care or clinical  
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11 pathways. Cooperation may involve defined network managers linking the work of independent  
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13 units at a systems level (Ahgren and Axelsson, 2005; Hean, 2015).  
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18 Theoretically, the concept of Relational Coordination (RC) offers a pragmatic, operational and  
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20 bidimensional view of both collaboration and integration. It combines the structural dimension of  
21  
22 task *coordination* with the *relational* dimension associated with positive interprofessional  
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24 relationships (Gittell, 2011). The coordination dimension is operationalised as high-quality  
25  
26 communication between different professionals (communication that is frequent, accurate,  
27  
28 timely and leads to problem solving). The coordination dimension is influenced by (and has an  
29  
30 influence on) relations between professionals, the quality of which is assessed in terms of their  
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32 shared goals, shared/common knowledge of each other's roles, and mutual respect (Gittell,  
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34 2011).  
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40 Although the longer term impact of collaborative practice on the general population's health and  
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42 the quality of care and service user experiences is difficult to establish (Brandt et al., 2014),  
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44 improving collaborative practice, as a focus of organisational quality improvement, has been  
45  
46 linked to positive service user outcomes including reduced length of patient hospital stay, lower  
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48 service costs, improvement in the way drugs are prescribed and increased audit activity  
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50 (Zwarenstein et al., 2009). In fact, the space between different groups of collaborator,  
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52 demarcated by professional, departmental or organisational boundaries, is described as  
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54 potentially a highly productive area where a diversity of ideas meet and generate socially  
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56 innovative solutions to practice problems (Vangen and Huxham, 2013; Akkerman and Bakker,  
57  
58 2011). Efforts to improve this area across public services is reflected in current EU and  
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1 international policy (Department of Health, 2010, WHO, 2015, Departement i Helse og Omsorg,  
2  
3 2013; Kodner and Spreeuwenberg, 2002). But to date, these efforts have largely bypassed  
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5 forensic mental health and offender rehabilitation environments, failing to contribute  
6  
7 meaningfully to the challenges facing mental health provision within the prison system. The  
8  
9 nature of collaboration between prison officers and health care professionals is particularly  
10  
11 neglected (Brooker et al., 2009), of concern as prison officers can be key observers and  
12  
13 gatekeepers to mental health care (Wright et al., 2014), central by virtue of their close working  
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15 relationships with the offender.  
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21 This paper contributes to this limited literature on collaborative practice in the forensic mental  
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23 health context by exploring relational coordination between prison officers and a range of  
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25 general health and specialist mental health providers. It aims specifically to identify levels of  
26  
27 relational coordination as reported by prison officers when describing their collaborations with  
28  
29 other professional groups who offer mental health support to the prison service. The paper  
30  
31 offers an international perspective on these collaborations by exploring the viewpoint of  
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33 Norwegian prison officers in particular. Norway has a small prison population (3874 prisoners,  
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35 74 per 100 000 of the population, if compared to 146 per 100 000 in UK and 693 in the US  
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37 (Institute of Criminal Policy Research, 2017). Reoffending rates are amongst the lowest in  
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39 world (Fazel and Wolf, 2015) but despite this around 20% of offenders are still likely to receive a  
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41 new conviction within two years (Kristoffersen, 2013). There is a strong emphasis on offender  
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43 rehabilitation as a means of reducing reoffending rates in this national context. This is  
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45 illustrated by a reintegration guarantee (Sverdrup, 2013; Armstrong, 2012) (that lays down in  
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47 legislation that all offenders have the right to housing, a means of living etc. when they reenter  
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49 society), as well as the recent introduction of so called *return coordinators* whose task it is to  
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51 coordinate activities of community services with the prison service when offenders are preparing  
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53 for and are released (Sverdrup, 2013). The comparatively low reoffending rates and strong  
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55 emphasis on offender rehabilitation as a means of reducing reoffending rates, means the  
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57 Norwegian context is a useful one in which to explore interprofessional collaborative working.  
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1 This was the subject of a mixed methods Marie Curie Fellowship project(FP7 628010)  
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3 (<http://cordis.europa.eu/project/rcn/188119en.html>). A component of this quantitative arm is  
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5 reported in this paper.  
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10 The reported levels of mental disorder in the Norwegian prison population are similar to  
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12 international levels with only 8% of prisoners thought to have no mental illness while 73% are  
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14 diagnosed with a personality disorder, 28.7% have alcohol abuse issues, 51.3% drug abuse  
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16 issues, 42% suffer from anxiety, 23% a mood disorder, 18% have ADHD, 3,3% psychosis and  
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18 12% are at risk of suicide (Health South East, 2014). Although different methods of assessing  
19  
20 mental illness differ, making comparison difficult, these rates appear similar, if not slightly more  
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22 acute, if compared to international surveys of prisoner mental health that estimate 3.7% of  
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24 prisoners suffer from psychosis and 47% from personality disorder, for example (Fazel &  
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26 Danesh 2002).  
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32 As is the case internationally, there is ongoing concern that mental health care is not adequate  
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34 within the prison system (Department of Health and International Centre of Prison Studies,  
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36 2004). Collaboration between the MHS and CS as separate organisations is hence viewed as  
37  
38 important in this environment. Service provision is based on a so-called import model where  
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40 general health care in the prison is the responsibility of the municipality in which the prison is  
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42 located. Nurses and prison doctors employed by the local municipalities (public sector) deliver  
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44 services in prison on a part or full time basis, serving as a first port of call for offenders with  
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46 mental health issues. Specialist care, including mental health services, is the responsibility of  
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48 hospitals and specialist services controlled by one of the 5 health regions in Norway. Mental  
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50 health professionals, employed by public sector specialised mental health services in regional  
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52 hospitals, are also deployed within the prison offering mental health and substance misuse  
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54 services to offenders. Specialist and generalist professionals enter the prison on a part time  
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56 basis to deliver services but the decentralization of health care in the way described means that  
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58 there is high variability in the type of professional entering the prison and the periods of time  
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1 they work there. Health care is not 24 hours and prisoners may be transported out of the prison  
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3 or be seen by emergency services if incidents occur outside of service hours. This has  
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5 resource implications for the prisons needing to free staff to make these visits. Social workers  
6  
7 and prison officers are employed by the state run prison services  
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11 Different services (and different professionals within the same service) may vary in the optimum  
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13 levels of integration required with the prison service and the need for collaboration with the  
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15 prison officer. This will be dependent on their role, function and need to work together. For this  
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17 reason this paper differentiates between actual and desired levels of relational coordination,  
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19 actual RC being the current status quo and desired levels of RC being a measure of what the  
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21 prison officer believes the optimum level of collaboration with a specified other professional to  
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23 be. By exploring the gaps between actual and desired levels of collaboration between prison  
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25 officers and professionals from other services, professionals' perspectives on the  
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27 codependence of their role with other groups is established along with their satisfaction with the  
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29 current collaborative practice and levels of integration. If differences between desired and  
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31 actual levels of RC are significant, then there is room for improvement in organisational  
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33 structures that promote relations and the coordination of tasks between prison officers and other  
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35 groups working with the mentally ill offender.  
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## 43 METHOD

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45 Correctional services in Norway are divided into 5 administrative regions. All 5 were  
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47 approached to participate in the study. Taking all the divisions of each area prison as one  
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49 institution, this represented a potential of 37 prisons and 8 halfway houses. Permission to  
50  
51 access prison officers was granted by 4 of the 5 regions. Within these 4 regions, 13 prisons  
52  
53 agreed to participate in the study. Based on estimates of the number of prisons officers given  
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55 by key contacts in each prison, a total of 733 questionnaires measuring relational coordination  
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57 were administered by key gatekeepers volunteered by each prison. The distribution of  
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59 participating prisons by region and security level can be seen in Table 1. Table 2 summarises  
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1 the distribution of participating prison officers and associated response rates.  
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5 **TABLE 1 and TABLE 2 HERE**  
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9 Of the 160 prison officers in the sample, 90 (56.3%; n=160) were male. Participants ranged in  
10 work experience from a few months (0.17years) to 39 years with an average of 13.4 years (SD  
11 =10.0; n=159). No demographic data on those who did not respond to the survey was available.  
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14 However, around 40% of the around 3248 prison officers in prisons and probation across  
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17 Norway are female, so women are slightly overrepresented in the sample (Kristofferesen2013).  
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22 *Relational Coordination*  
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24 The relational coordination scale score was made up of an unweighted sum of 7 items, each  
25 item measured on a 5 point Likert scale. A separate scale score was calculated for relational  
26 coordination with each named professional group. This Relational coordination scale was  
27 adapted, translated and back translated from English to Norwegian and validated in the forensic  
28 mental health context in Norway from the scale developed by Gitell (Gittell, 2011) (see Table 3).  
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31 Three of the items measured the frequency and quality of communication. The remaining four  
32 items related to the strength of relations between professionals.  
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36 Participants were asked to rate their levels of relational coordination with the following  
37 professionals: Psychiatrists working in specialised mental health services; Psychiatrists working  
38 in specialist services for drug treatment; Psychologists working in specialised mental health  
39 services; Psychologists working in specialist services for drug treatment: Prison nurses; Prison  
40 doctors; Prison social workers and other prison officers. These professions were identified in a  
41 qualitative phase of the wider study (<http://cordis.europa.eu/project/rcn/188119en.html>) as  
42 particularly relevant to collaborative working within correctional services, particularly because of  
43 the high levels of mental health and substance misuse issues in the prison population. This list  
44 was reworked to differentiate between specialist mental health professionals as a result of the  
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1 validation of the instrument with key service stakeholders. This validation was undertaken by a  
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3 review of the instrument by a panel of 5 representing national, subject and methodological  
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5 expertise. Three of the panel were researchers from academic institutions, 2 of whom were  
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7 trained social workers, the other a psychologist. Two members of the panel worked in the  
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9 criminal justice systems, one as a probation officer and the other as an organizational leader.  
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11 Both of the latter were social workers by background. This panel suggested the differentiation of  
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13 psychologists and psychiatrists in the scale as well as differentiation between mental health  
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15 specialists working in drugs versus mental health services. The underlying structure of the  
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17 scale and its two subscales remained the same as that proposed by Gittell (2011) but the main  
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19 adjustments related to language and what was understood by native Norwegian speakers. For  
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21 example in original items it was asked whether participants received accurate information from  
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23 other professional groups. This was not understood by native Norwegian speakers and hence  
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25 the item was changed to: How often do you get relevant feedback about the needs of an  
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27 offender from these professionals?  
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36 The most significant change to the RC instrument was the addition of the desired level of  
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38 coordination scale in addition to the estimates of actual coordination in the original Gittell scale.  
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40 Different levels of integration may be required between the different services and professionals  
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42 dependent on task and responsibility(Ahgren and Axelsson, 2005). Therefore each of the  
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44 original Gittell scale items was matched with an item questioning the degree to which each of  
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46 the dimensions of relational coordination was seen by prison officers as actually necessary.  
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49 The internal consistency of the 7 item scale measuring relational coordination with each  
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51 professional group ranged from 0.89 to 0.94 and the internal consistency of the 7 item scale  
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53 measuring desired relational coordination ranged from 0.84 to 0.88.  
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58 Descriptive statistics for individual items, for each relational and coordination dimension as  
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60 well as the overall relational coordination score with each professional group are presented.

1 The differences between actual and desired scores are analysed using non parametric means,  
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3 specifically Wilcoxon signed rank test for related samples. Differences between reported  
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5 relational coordination with different professional groups were analysed using Friedman's Two  
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7 way analysis of variance.  
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11 Ethical clearance for this and all work packages of the project was obtained from the Privacy  
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13 Ombudsman for research, the Norwegian social science data service (NSD) (Ref nr: 39534)  
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15 and separately from the Director of the Criminal Justice region being investigated (Vår ref:  
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17 201313560-5).  
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## 20 21 22 **RESULTS**

### 23 **Actual Levels of Relational Coordination**

24  
25 Prison officers report different levels of the coordination dimension with different professional  
26  
27 groups within the prison ( $F=605.319$ ; d.f. =7;  $p<0.001$ ). They reported communicating most  
28  
29 frequently with nurses, social workers and other prison officers, that communication is most  
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31 timely with these groups and that they receive the most relevant feedback about the needs of  
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33 the offender from these professions (See Table 3).  
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41 Similarly, there is a significant difference in the quality of relations held with the different  
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43 professions ( $F=629.631$ ; d.f.=7;  $p<0.001$ ). Prison officers report sharing responsibilities for the  
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45 care of the offender most with fellow prison officers, prison social workers and nurses, that  
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47 these three groups have the most knowledge of what their job covers, that they feel most  
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49 respected by these groups and feel themselves to share common work priorities.  
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53 Taking these two dimensions together, there are significant differences between relational  
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55 coordination as an overall score by professional group (Friedman's statistic: 547.548,  $df=7$ ;  
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57  $p<0.0005$ ) (Table 3). Relational coordination is best with other prison officers ( $M=4.3$ ), social  
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workers (M=3.7) and nurses (M=3.6) and least with psychiatrists in mental (M=1.9) and drug services (M=1.8) (Table 3).

### **Desired levels of Relational Coordination**

A similar pattern is observed when exploring desired levels of relational coordination (Table 3). Prison officers believe that different levels of coordination ( $F=445.665$ ; d.f. =7;  $p<0.001$ ), relations ( $F=479.154$ ; d.f. =7;  $p<0.001$ ) and relational coordination as a whole ( $F=433.372$ ; d.f. =7;  $p<0.001$ ) is required between prison officers and each of the professional group (See Table 3). They see relational coordination as most desirable with other prison officers (M=4.4), social workers (M=4.1) and nurses (M=4.0) and least required with psychiatrists in mental (M=3.2) and drug services (M=3.2).

However, although lesser relational coordination may be required with specialist mental health specialists, there are still significant differences between observed and desired levels of relational coordination, across all the professions. So, although relational coordination is most desirable with nurses, other prison officers and social workers when prison officers need to find support to manage a mentally ill offender, greater levels of relational coordination is still required across all groups with the greatest gaps between actual and desired levels of relational coordination being reported for psychiatrists and psychologists from both health and drugs services (Table 3 and Table 4).

### **TABLE 3 AND TABLE 4 HERE**

### **DISCUSSION**

This study shows that in the Norwegian context, prison officers, when addressing the needs of the offenders in their care, report the highest levels of relational coordination with nurses, social workers and other prison officers, suggesting these are the professions they interact with most and feel most comfortable approaching when they need support managing the mental health of

1 an offender. The lowest levels of relational coordination are reported between prison officers  
2 and specialist mental health services (psychologists and psychiatrists) and are low with the  
3 prison doctor also. At face value, this may reflect differing levels of overlap and codependence  
4 of role and function between prison officers and these other professional groups. Prison  
5 officers, nursing staff and social workers for example spend more time in the prison, with  
6 greater contact with, and responsibility for the everyday care of the offender. Higher levels of  
7 RC may therefore required between prison officers and these professions than between prison  
8 officers and specialist staff. However, the significant differences between actual and desired  
9 levels of RC between prison officers and all professions, but especially between prison officers  
10 and specialist mental health staff, suggest that although optimum RC levels can be expected to  
11 be different based on work role of the different groups, the optimum levels have not been  
12 reached and especially not with specialist mental health staff.

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29 Findings of a qualitative phase of the current research study, explored collaborative working  
30 between the MHS and CS in greater depth albeit from the perspective of managers and leaders,  
31 and offered some suggestions for this gap between actual and desired RC. Logistical  
32 limitations such as differing working schedules between prison officers and health professionals,  
33 limited resources meaning health professionals may not be able to come to prisons as often as  
34 desirable and poor attitudes towards working with the offender population, were some of the  
35 barriers that emerged as possible reasons for less than optimum levels of RC between prison  
36 officers and other professions. Further a lack of shared understanding of the information about  
37 a prisoner that can or cannot be shared between professionals is a key constraint to  
38 communication between the MHS and CS (Hean et al., 2016b, 2016c). It remains to be seen if  
39 front line professionals share these managerial views and whether there are professional  
40 differences in these views. For example, do prison officers feel able to share more information  
41 with nurses than psychiatrists? How are professional codes of professional confidentiality  
42 understood by different professions? With which professions do prison officers feel able to  
43 share confidential information and why? Will they share information with professions with whom

1 their RC is higher or is the reverse true? These are questions to be addressed in future studies.

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5 Whatever the reasons for the gaps between actual and desired RC, however, current low levels  
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7 of relational coordination between prison officers and specialist mental health staff may mean  
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9 that mental health specialists lose key opportunities for access, diagnosis and effective  
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11 treatment of the offender and similarly, prison officers lose the benefit of specialist knowledge  
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13 offered by mental health experts for dealing with the mentally ill offender on a daily basis.  
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15 Opportunities to work together to develop services innovatively from the ground up are also  
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17 lost.  
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22 Differences in reported levels of RC may be linked to potential power differentials between  
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24 professional groups, prison officers seeing nurses and social workers as more approachable  
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26 and doctors and mental health specialists as less so. The priorities and values of these groups  
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28 may also be different, meaning that contact between these professionals does not flow  
29  
30 organically. It has also been suggested elsewhere that collaboration is most required in times  
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32 of crisis (Bond and Gittell, 2010). The high levels of mental illness in Norway, and the high  
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34 levels of desired relational coordination with specialist mental health specialists, would suggest  
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36 that prison officers are reaching a point of crisis in dealing with offenders' mental health and are  
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38 actively seeking out not only primary care support but support from mental health specialists as  
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40 well to address this.  
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47 Alternatively, low levels of RC may be systemic, linked to current models of integration between  
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49 prison and mental health service and the differing amounts of time that these professions are  
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51 physically located within Norwegian prisons. Although this varies from prison to prison, social  
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53 workers (employed by the prison) and nurses (employed by the municipality) are more likely to  
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55 be work for longer periods in the prison, whereas doctors (employed by municipalities) and  
56  
57 mental health specialist (employed regionally) visit the prison less frequently or, in some cases,  
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59 not at all. Lower levels of relational coordination between prison officers and these professions  
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1 may therefore simply be a lack of direct contact between these groups. A review of literature in  
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3 prison health care (Brooker et al., 2009), however, highlighted the fact that, even with mental  
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5 health services based permanently within the prison, the two cultures can run quite distinctly  
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7 from each other, formal lines of communication embedded in the prison and in mental health  
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9 services encouraging intra service referral but not interagency interactions (Wolff, 2002a).  
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11 Further, although, clear care pathways are not articulated within the Norwegian system in this  
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13 context, there is compliance with principles of lowest least level of effective care and prison  
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15 officers may be expected formally or informally to refer offenders' mental health or related  
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17 issues to the nurse or social worker in the first instance as the most economically and  
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19 diagnostically efficient means of referral. Although the findings of our study suggest prison  
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21 officers see coordination and good relations with nurses and social works as of most  
22  
23 importance, they also believe that better relational coordination between themselves and  
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25 doctors and mental health specialists is still required. This desire for greater contact with  
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27 mental health specialists, reflects studies elsewhere where prison officers are shown to bypass  
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29 primary care services and approach specialists directly (Wright et al., 2014). There is a need to  
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31 explore why prison officers have reported these levels of relational coordination and why they  
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33 require greater relational coordination with specialist mental health workers and the prison  
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35 doctor: if they feel that relations with any group could always be improved or if there is a  
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37 genuine need for greater contact with specialist service providers and why.  
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45 Integration of health and prison services has been on international agendas for many decades  
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47 (Wolff, 2002a) but despite this services remain fragmented. The lack of coordination reported  
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49 by prison officers with specialist mental health services in this study confirms this is true in the  
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51 Norwegian context also. The import model used in Norway is one approach to the integration  
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53 between services for the social good, but the internal costs of working in this way (e.g. loss of  
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55 resource or professional autonomy) may be too great for prison officers and mental health  
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57 specialists to work together in any meaningful way. Ways need to be found in which the real  
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59 and tangible costs of collaboration and integration can be minimized in favour of promoting the  
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1 more nebulous concept of social good and benefits of collaboration (Wolff, 2002a).

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5 High levels of RC with nurses, social workers and other prison officers in this study highlights  
6 the importance of prison nurses and social workers as gatekeepers in information flow between  
7 the prison officer and mental health providers. Training in conflict resolution, mental health and  
8 collaborative working may hence be particularly useful if directed at nurses and social workers  
9 working in prisons. As the first port of call for the prison officer, these professionals may require  
10 increased mental health awareness, assertiveness, leadership, liaison, collaboration and  
11 change management skills (Young et al., 2009) that will enable them to work effectively with  
12 prison officers, and/or link them to mental health specialists, with whom they currently have little  
13 contact. It is important at this juncture to differentiate between training in which mental health  
14 care is taught to prison officers/nurses etc by mental health specialists and training which  
15 teaches professionals to be able to work together to create joint solutions. Both are necessary  
16 but seek different things but are sometimes conflated.

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34 Training should be specialist for the forensic environment however, as a global review of nurses  
35 working in prison environments (Kettles, Peternelj-Taylor & Robinson, 2001) suggested that  
36 prison mental health nurse's role is qualitatively different from that of the more general mental  
37 health nurse due the complex nature of the client group and the prison. Training for prison  
38 officers is also required, not only to prepare them for a greater role in the observation,  
39 monitoring and support of mental health offenders (Brooker et al., 2009, Bradley 2009) but that  
40 that they, together with health professionals, learn from and about each other (Hean et al.,  
41 2016a) developing collaboration and integration competencies, required for leaders and front  
42 line staff to be collaborative and work within integrated services (Hean, 2015). The same applies  
43 for professionals such as psychologists and psychiatrists where experience and preparation for  
44 working with offenders has also been shown to be limited (Brooker et al., 2009). The need for  
45 training of this form is confirmed by those recommending action learning sets as a means of  
46 enhancing interprofessional working (Walsh, 2009). As prison officers report wanting better



1 contact with specialist mental health services, these action learning sets, or other interventions  
2  
3 to enhance collaboration, could therefore also include specialist mental health professionals in  
4  
5 their participants, in addition to the prison nurses and prison officers currently engaged in these  
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7 activities (23). Similarly, a recently EU funded Project COLAB (2017-2021) (Horizon 2020 RISE  
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9 Project COLAB (2017-2021) Project nr 734536), explores the potential of change laboratories, a  
10  
11 Finnish tool in work force development, in which prison officers, specialist mental health  
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13 specialists and offenders work together to develop innovative solutions to practice challenges.  
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18 Both action sets and change laboratories are joint ventures, based on greater levels of  
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20 integration (cooperation) rather than current referral systems and informal care pathways  
21  
22 (linkage and coordination) over which each service has partial control, pooling together their  
23  
24 resources and interests (Wolff, 2002b). Although they offer higher integration potential, and  
25  
26 focus on specific practice challenges, they may be costly not only in terms of loss of resources  
27  
28 and control, but they can be challenging for participants, time intensive and unstable if partners  
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30 lack commitment and mutual trust (Wolff, 2002b). The COLAB project explores these  
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32 challenges.  
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38 Alternatively, greater integration could be achieved by network managers dedicated to  
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40 facilitating interactions between specialist staff and prison officers, a move from a  
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42 linkage/coordination level of integration to a more cooperative model of integration. Similarly,  
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44 the role of the existing coordinator posts (e.g. the return coordinator in Norway) could be  
45  
46 extended to include the facilitation of mental health/prison service interactions during the  
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48 offender's sentence period as well as during and on release.  
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54 Studies in relational coordination in general have suggested a relationship between other  
55  
56 specified organization structures and subsequent levels of relational coordination (Gittell,  
57  
58 2011). These structures include the organization of formal, facilitated interagency meetings,  
59  
60 explicit models for handling interprofessional and interagency conflicts and developing a culture

1 of collaboration through measures such as explicitly recruiting staff open to improving  
2  
3 interagency collaboration, introducing tangible funding incentives associated with effective  
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5 collaborations and holding managers accountable to demonstrate that collaboration is actively  
6  
7 taken. Prisons could also ensure that they regularly have a mental health specialist attending in  
8  
9 all prison, for longer periods of time and/or explore the benefits of mental health specialists  
10  
11 being dedicated to the prison population alone and on a more full time basis. This increase in  
12  
13 time spent in the prison would make contact (either formal or informal) between prison officers  
14  
15 and specialists more likely. It is also more likely to increase health care usage amongst the  
16  
17 offenders themselves as well in the longer term as demonstrated in previous surveys of  
18  
19 Norwegian prison health care where higher health staffing levels were shown to increase  
20  
21 offender usage of health care (Nesset et al., 2011). There is potential also for consideration of  
22  
23 joint funding streams, although internal competition and differing priorities has meant joint  
24  
25 funding streams have not always been successful (Wolff, 2002a). At the same time, some of  
26  
27 the logistical costs of collaboration (e.g. differing working shifts/schedules of prison officers and  
28  
29 health staff, limited resources and the distance of the prison from specialist services) need to  
30  
31 be addressed if the gap between actual and optimum levels of relational coordination between  
32  
33 prison officers and specialist staff is to be improved (Hean et al., 2016 b,c; Wolff, 2002b).  
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35 Constant monitoring and evaluation of the levels of RC between organisations and professional  
36  
37 groups is important to sustain these improvements. The application of the RC tool at regular  
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39 intervals, including an analysis of actual versus desired levels of RC, will help inform managers  
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41 of the levels of RC their employees see as necessary if compared to the current status quo.  
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49 In drawing conclusions from the study, the following caveats should be acknowledged: the  
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51 representativeness of the sample is limited, due to a low response rate. Although this is to be  
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53 expected in any cross sectional survey (Oppenheim, 1992), it may be specifically challenging in  
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55 a high security and highly pressurized, where researcher access is often limited or constrained.  
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57 This raises questions on how best to improve the quality of research working within these  
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59 environments. Further, the study only explored the perspectives of prison officers. There is no  
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1 guarantee that other professionals shared the same perspective of these relations. Further  
2  
3 study is required to test the generalizability of these findings on relational coordination in other  
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5 national contexts and the degree to which prison officers' perspectives on the need for greater  
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7 relational coordination is shared by other professional groups. We agree with the Brooker and  
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9 colleagues (Brooker et al., 2009) of the need to review the effectiveness of current models of  
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11 mental health care provision within the prison system, in our case in the Norwegian context.  
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## 16 CONCLUSION

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18 Prison officers report, when working on supporting the needs of mentally ill offenders, low  
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20 levels of relational coordination with specialist mental health services and prison doctors. On  
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22 the other hand, relational coordination is high with nurses, social workers and other prison  
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24 officers suggesting it is to these professionals prison officers will turn when needing help  
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26 managing and supporting a mentally ill offender. Although they see these front line or  
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28 generalist professionals as being a priority resource for the prison officer, there is a need to  
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30 better understand when primary care is the most efficient group for the prison officer to contact  
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32 and when they require specialist input. Differences in desired and actual relational  
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34 coordination suggests that the current manner in which the import model is used in Norway and  
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36 other countries, to deliver specialized mental health care to offenders, may not be conducive to  
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38 generating the close professional relationships required between the specialist mental health  
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40 and prison staff for effective offender care. Future research should be directed at exploring the  
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42 reasons behind current levels of limited relational coordination, ways to improve this between  
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44 prison officer and mental health specialists and the impact on organisational and offender  
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46 outcomes that may flow from this.  
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**Table 1** Prisons participating in survey

Size		Small (0-40 prisoners)	Medium (40-100 prisoners)	Large (101 prisoners and over)
Closed High security	South West	1	1	1
	East	1	1	
	West			1
	South		2	
Low security/Halfway house	South West	1	1	
	East	1		
	West	1	1	
	South	0	0	

**Table2:** Frequency distribution of participating prison officers by prison and region and response rates

	Frequency	Percentage of final sample	Total prison officers available	Response rate %
<b>SW</b>	73	45.6	214	34.1
<b>W</b>	34	21.3	322	10.6
<b>E</b>	25	15.7	124	20.2
<b>S</b>	28	17.5	73	38.4
<b>Total</b>	<b>160</b>	<b>100.0</b>	<b>733</b>	<b>21.8</b>



**Table3:** Levels of Actual and Desired Relational Coordination

Relational Coordination measure	Psychiatrist in mental health services	Psychiatrist in drugs services	Psychologist in mental health services	Psychologist in drugs services	Nurse	Doctor	Social worker	Other Prison officers	Friedman statistic
How often do the following professionals communicate with you about offenders' needs? (Never/Seldom/Now and then/Often/All the time (scale 1-5)	1.7 (0.8)	1.6 (0.7)	1.9 (0.9)	1.8(1.0)	3.7 (0.7)	2.0 (0.9)	3.7 (1.2)	4.5 (0.7)	
How often SHOULD the following professionals communicate with you about offenders' needs?	3.2 (0.7)	3.2 (0.8)	3.4 (0.7)	3.4 (0.7)	4.0 (0.8)	3.3 (0.8)	4.0 (0.8)	4.5 (0.7)	
How often do the following professionals communicate with you in a timely way related to the offenders' needs? (Never/ Seldom/Now and then/Often/Always)	1.6 (0.8)	1.5 (0.7)	1.8 (0.9)	1.8 (0.9)	3.4 (1.1)	2.0 (1.0)	3.5 (1.2)	4.1 (0.9)	
How NECESSARY is it that the following professionals communicated with you in a timely way related to the offender's needs?	3.3 (1.0)	3.3 (1.0)	3.4 (0.9)	3.9 (0.9)	3.3 (0.9)	3.4 (1.0)	4.0 (0.9)	4.3 (0.9)	
How often do you get relevant feedback about the needs of an offender from these professionals? (Never/ Seldom/Now and then/Often/Always)	1.8 (1.0)	1.7 (0.9)	2.0 (1.1)	2.0 (1.1)	3.6 (1.1)	2.2 (1.2)	3.6 (1.2)	4.2 (0.8)	
How often is it NECESSARY that you get relevant feedback about the needs of an offender from these professionals?	3.5 (1.0)	3.4 (1.0)	3.6 (0.9)	3.5 (1.0)	4.1 (0.9)	3.6 (1.1)	4.1 (0.9)	4.4 (0.7)	
<b>Coordination Dimension</b>	<b>2.0 (0.9)</b>	<b>2.0 (0.9)</b>	<b>2.2 (1.0)</b>	<b>2.2 (1.0)</b>	<b>3.6 (0.8)</b>	<b>2.6 (1.0)</b>	<b>3.8 (0.8)</b>	<b>4.3 (0.7)</b>	<b>F=605.319 ; d.f.=7; p&lt;0.001</b>
<b>Desired coordination dimension</b>	<b>3.3 (0.8)***</b>	<b>3.3 (0.8)***</b>	<b>3.5 (0.7)***</b>	<b>3.4 (0.7)***</b>	<b>4.0 (0.7)***</b>	<b>3.4 (0.8)***</b>	<b>4.1 (0.7)***</b>	<b>4.4 (0.6)</b>	<b>F+445.665; d.f.=7; p&lt;0.001</b>
When you work with other professionals with an offender, do you share responsibility with them in relation to the needs of the offender? (Never/ Seldom/Now and then/Often/Always)	1.8 (1.1)	1.7 (1.0)	1.9 (1.2)	1.9 (1.1)	3.2 (1.2)	2.2 (1.2)	3.4 (1.2)	4.1 (1.0)	
When you work with other professionals with an offender, how often SHOULD you share responsibility with them in relation to the needs of the offender	3.2 (1.1)	3.2 (1.1)	3.3 (1.0)	3.3 (1.1)	3.8 (1.0)	3.4 (1.0)	3.9 (0.9)	4.2 (0.9)	
How much do the following professionals know about you work responsibilities when dealing with an offender's needs? (Nothing/A Little/Some/A Lot/Everything)	2.1 (1.0)	2.0 (1.0)	2.3 (1.0)	2.3 (1.1) 7	3.7 (0.9)	2.7 (1.1)	3.9 (1.0)	4.4 (0.8)	
How much SHOULD professionals know about you work responsibilities when dealing with an offender's needs? (Nothing/A Little/Some/A Lot/Everything)	3.4(0.9)	3.3 (0.9)	3.5 (0.8)	3.5 (0.8)	4.0 (0.7)	3.7(0.8)	4.2 (0.7)	4.5 (0.6)	
Do you feel you are respected by these professionals in your work in supporting offenders needs?(Not at all/A little/Somewhat/A Lot/Completely)	2.2 (1.2)	2.1 (1.2)	2.4 (1,2)	2.4 (1.2)	3.9 (1.0)	2.7 (1.3)	4.0 (0.9)	4.4 (0.7)	
How NECESSARY is it that these professionals respect you in your work in supporting offenders needs?(Not at all/A little/Somewhat/A Lot/Completely)	3.4 (1.1)	3.3 (1.1)	3.5 (1.0)	3.5 (1.0)	4.1 (0.8)	3.7 (1.0)	4.3 (0.7)	4.5 (0.7)	

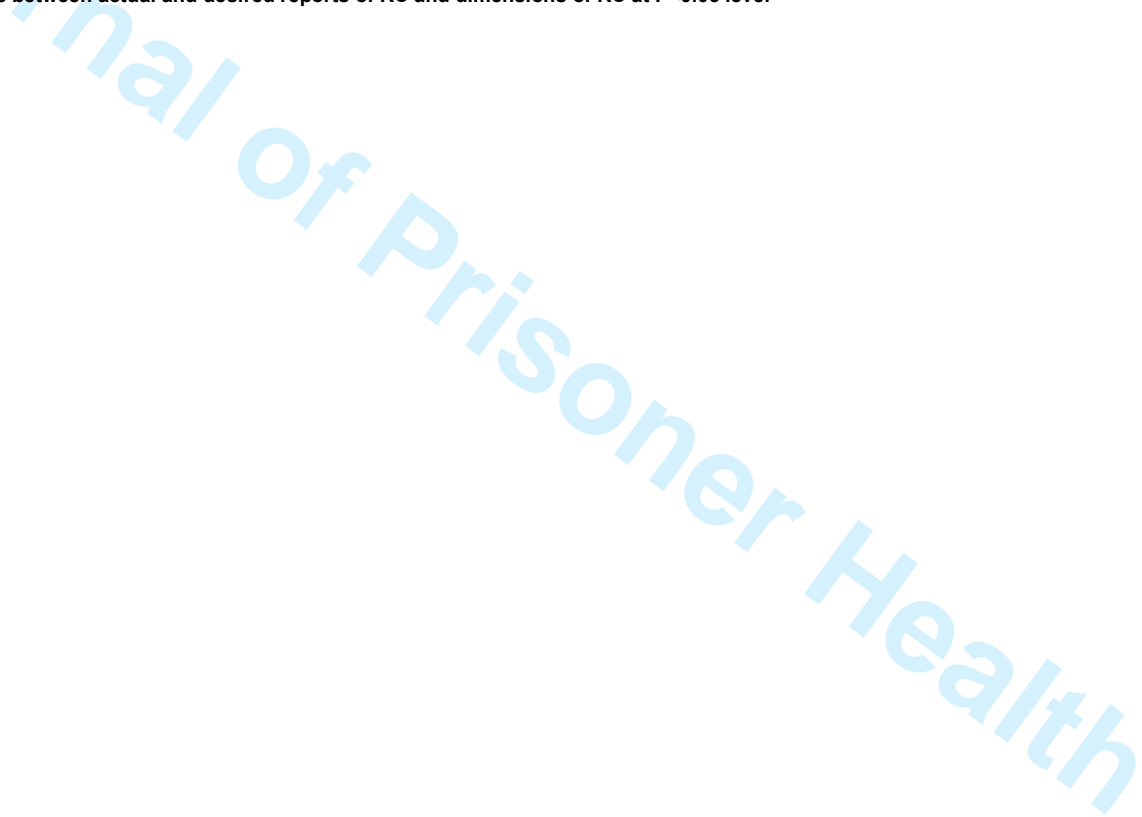
To what degree do you think these professionals share the same priorities as you in relation to your work with supporting offenders; needs? (Not at all/A little/Somewhat/A Lot/Completely)	2.1 (1.1)	2.0 (1.1)	2.3 (1.2)	2.3(1.1)	3.5 (1.0)	2.6 (1.2)	3.7 (1.0)	4.1 (0.8)	
To what degree do you think these professionals SHOULD share the same priorities as you in relation to your work with supporting offenders; needs? (Not at all/A little/Somewhat/A Lot/Completely)	3.2 (1.1)	3.4 (1.0)	3.3 (1.0)	3.3 (1.0)	3.8 (0.8)	3.5 (0.9)	4.0 (0.8)	4.2 (0.7)	
Relational dimension	1.7 (0.8) ***	1.6 (0.7) ***	1.9 (0.9) ***	1.9 (0.9) ***	3.6 (1.0) ***	2.1 (1.0) ***	3.6 *** (1.2)	4.2 (0.7)	F=629.631; d.f. =7; p<0.001)
Desired Relational dimension	3.3 (0.8)	3.3 (0.8)	3.4 (0.8)	3.4 (0.8)	4.0 (0.6)	3.6 (0.8)	4.1 (0.6)	4.3 (0.6)	F=479.154; d.f.=7; p<0.001
<b>Overall Relational coordination score (actual)</b>	<b>1.9 (0.8)**</b>	<b>1.8 (0.7)**</b>	<b>2.1 (0.9)**</b>	<b>2.1 (0.9)**</b>	<b>3.6 (0.9)**</b>	<b>2.4 (0.9)**</b>	<b>3.7 (0.9)**</b>	<b>4.3(0.6)*</b>	<b>F=547.548, df=7; p=0.000</b>
<b>Overall Relational Coordination score (desirable)</b>	<b>3.3 (0.7)</b>	<b>3.3 (0.8)</b>	<b>3.4 (0.7)</b>	<b>3.4 (0.7)</b>	<b>4.0 (0.6)</b>	<b>3.5 (0.7)</b>	<b>4.1 (0.6)</b>	<b>4.4 (0.5)</b>	<b>F= 433.372, df=7; n=98 p=0.000</b>

\*\*\* significant difference on Wilcoxon signed rank test for related samples between actual and desired reports of RC and dimensions of RC at P<0.001level

\*\* significant difference on Wilcoxon signed rank test for related samples between actual and desired reports of RC and dimensions of RC at P<0.01 level

\*significant difference on Wilcoxon signed rank test for related samples between actual and desired reports of RC and dimensions of RC at P<0.05 level

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**Table 4:** Differences between actual and desirable levels of relational coordination

Profession	Mean Difference in Mean RC Scores	Wilcoxon signed rank test for related samples
Psychiatrist in mental health services	1.4	WSR=5868.500; n=113; p<0.005
Psychiatrist in drugs services	1.4	WSR=5877.500; n=112; p<0.005
Psychologist in mental health services	1.3	WSR=6188.00; n=116; p<0.005
Psychologist in drugs services	1.3	WSR=5433.500; n=108; p<0.005
Doctor	1.1	WSR=4976.000; n=106; p<0.005
Nurse	0.4	WSR=558.000; n=116; p<0.005
Social worker	0.3	WSR=1000.000; n=121; p<0.005
Other prison officers	0.1	WSR= 3121.500; n=127; p<0.005

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