Social identification, exercise participation, and positive exercise experiences:

Evidence from parkrun

This paper should be cited as:

Stevens, M., Rees, T., & Polman, R. (in press). Social identification, exercise participation, and positive exercise experiences: Evidence from parkrun, *Journal of Sports Sciences*.

1	Running title: SOCIAL IDENTITY AND EXERCISE
2	
3	Social identification, exercise participation, and positive exercise experiences:
4	Evidence from parkrun
5	
6	Mark Stevens ^a , Tim Rees ^a , Remco Polman ^b
7	
8	^a Department of Sport and Physical Activity, Faculty of Management, Bournemouth
9	University, Dorset House, Talbot Campus, Fern Barrow, Poole BH12 5BB, UK.
10	^b School of Exercise and Nutrition Sciences, Queensland University of Technology,
11	O-A411, Kelvin Grove Campus, Brisbane QLD, 4059, Australia.
12	
13	Corresponding author: Mark Stevens
14	e-mail: mstevens@bournemouth.ac.uk
15	
16	Word count: 4669

17	Social identification, exercise participation, and positive exercise experiences:
18	Evidence from parkrun
19	
20	Abstract
21	Growing evidence suggests that social identities may have profound implications for
22	physical activity participation. Real-world examinations of this relationship have,
23	however, been lacking, with research predominantly examining intentions and
24	hypothetical scenarios. To address this shortcoming and further advance
25	understanding in this area, the present study tested relationships between group
26	identification, participation, two exercise-specific outcomes (exercise-specific
27	satisfaction and group cohesion), and a broad health indicator (life satisfaction)
28	among individuals recruited from parkrun. Participants (N=289) completed
29	questionnaires measuring all variables except participants' parkrun participation,
30	which was objectively assessed. Structural equation modeling demonstrated that
31	group identification was significantly associated with greater participation, exercise-
32	specific satisfaction, group cohesion, and life satisfaction. Findings provide real-
33	world evidence of the health-related benefits associated with forming strong social
34	identities in exercise settings.
35	

36 Key words: social identity; exercise; structural equation modeling; parkrun

37

Introduction

38 Physiological benefits of physical activity include a reduced risk of stroke, 39 hypertension, and contracting non-communicable diseases such as diabetes, 40 ischaemic heart disease, and certain types of cancer (World Health Organization, 41 2017). Psychological benefits include improved self-esteem, cognitive functioning, 42 and mood, as well as reductions in both the symptoms and incidence of anxiety and 43 depression (Biddle, Mutrie, & Gorely, 2015). Nevertheless, almost a quarter of 44 adults (23.3%) worldwide remain insufficiently active, with the latest data further 45 suggesting that global physical activity levels are not improving, despite many 46 countries having a national physical activity policy or plan (Sallis et al., 2016). To 47 address this problem, researchers have recently begun to emphasise the need to adopt 48 broader approaches to promoting physical activity, which consider the numerous 49 individual, environmental, policy, and social determinants (e.g., Ding et al., 2012; 50 Garcia, Healy, & Rice, 2016; Sallis et al., 2006). In line with these proposals, 51 evidence suggests that social factors-and in particular the development of social 52 *identities*—may have profound implications for participation in physical activity 53 (Strachan, Shields, Glassford, & Beatty, 2012; Terry & Hogg, 1996; see also Stevens 54 et al., 2017). Building on this promising research, the present study sought to 55 advance understanding by testing relationships between group identification, 56 participation, and a range of previously unexplored exercise-specific outcomes and 57 broad health indicators in a real-world setting (i.e., moving beyond a focus on the hypothetical effects of group identification; Strachan et al., 2012; Terry & Hogg, 58 59 1996).

4

60 Social Identity and Exercise

61 According to the social identity approach (Tajfel & Turner, 1979; Turner, 62 Hogg, Oakes, Reicher, & Wetherell, 1987), defining (or self-categorising) oneself in 63 terms of a specific social identity (e.g., as a parkrunner) is associated with a desire 64 both to discover the meaning of that identity, and to align one's attitudes and 65 behaviours with others who share it (Turner et al., 1987). Put slightly differently, this 66 means that the stronger an individual's sense of identification as a member of a 67 group (and therefore the stronger that social identity's contribution to their sense of 68 self), the more motivated the individual will be to engage in behaviours normative of 69 *in-group* members. Evidence from various domains supports these suggestions. For 70 example, Tarrant and Butler (2011) found that university students reported greater 71 intentions to reduce alcohol consumption when their social identity as a 'British 72 person' rather than a 'university student' was made salient. Similarly, Falomir-73 Pichastor, Toscani and Despointes (2009) demonstrated that the strength of nurses' 74 identification as a member of their professional group was significantly and 75 positively associated with their likelihood of having received a flu vaccination the 76 previous year, and intention to be vaccinated the following year.

77 Along similar lines, and of particular relevance to the present study, evidence 78 also suggests that, in group exercise settings—where exercise behaviour is likely to 79 be a group norm—high levels of group identification may promote greater exercise 80 participation. Terry and Hogg (1996) found that individuals who identified more 81 strongly as a member of a group in which exercise was normative reported greater 82 intentions to engage in regular exercise than those who identified weakly as a 83 member of the group. Similarly, Strachan et al. (2012) found that runners who had 84 formed a stronger identity as a member of their running group completed a greater

proportion of their runs with the group and were less confident they would continue
running should the group disband. Given the well-documented (and often
considerable) gap between individuals' exercise intentions and behaviours (e.g., see
Rhodes & de Bruijn, 2013; Sniehotta, Scholz, & Schwarzer, 2005), however,
exploring the relationship between group identification and individuals' actual
(rather than intended) exercise participation is a vital next step for research.

91 The Present Study

Building on the foregoing discussion, the first aim of this study was,
therefore, to explore the relationship between group identification and participation
in a real-world exercise setting (parkrun). To further extend understanding in this
area, we also examined relationships between group identification and an exercisespecific affective outcome (individuals' satisfaction with their parkrun experiences)
and a key group construct (group cohesion), and between participation and a broad
health indicator (life satisfaction).

All hypotheses are represented schematically in Figure 1. First, building on previous research (Strachan et al., 2012; Terry & Hogg, 1996), and a fundamental assertion of the social identity approach that self-categorisation as a member of a specific group is associated with a desire to co-ordinate one's own behaviours with those normative of in-group members (Turner et al., 1987), we hypothesised that higher levels of group identification (i.e., stronger identification as a parkrunner) would be associated with higher levels of parkrun participation (H1).

Second, extending this, we hypothesised that individuals who possess a
greater sense of shared identity or, in slightly different terms, a greater sense of
social connectedness (Greenaway et al., 2015) with those they exercise with, would
report more positive exercise experiences. Specifically, we hypothesised a positive

relationship between individuals' group identification and their satisfaction withtheir parkrun experience (H2).

112 With regard to group cohesion, Carron and Spink's (1993) influential model 113 suggests that strategies targeting the group's environment, processes, and structure 114 will be most effective for its development, with research demonstrating the benefits 115 (including increases in group members' physical activity) of interventions based on 116 this premise (e.g., Estabrooks et al., 2011; Estabrooks, Bradshaw, Dzewaltowski, & 117 Smith-Ray, 2008). Proposed strategies for targeting the group environment (i.e., 118 promoting a sense of distinctiveness by, for example, having group t-shirts) have 119 also been used to promote group identification in experimental social identity 120 research (Høigaard, Boen, De Cuyper, & Peters, 2013). Indeed, distinctiveness is a 121 key concept of social identity theorising, with the social identity approach suggesting 122 that self-categorisation as a group member is associated with a desire to see the in-123 group as positively distinct from rival out-groups (Haslam, 2004). To date, the 124 relationship between group identification and group cohesion has not been explored 125 in an exercise setting. Based on the preceding observations, we hypothesised a 126 positive relationship between the two variables (H3). 127 Finally, we hypothesised a positive relationship between participation and 128 life satisfaction (H4). Despite research demonstrating the relationship between 129 overall exercise participation and life satisfaction (e.g., see Grant, Wardle, & 130 Steptoe, 2009) and growing evidence of the potential for one-off distance running 131 events to improve participants' life satisfaction (Sato, Jordan, & Funk, 2015, 2016),

the relationship between participation and life satisfaction has yet to be explored in

the parkrun setting, where there are opportunities for weekly participation. We

134 therefore took the opportunity to advance understanding in this area.

Methods

136 Participants

137 Our sample consisted of 289 participants (130 males; 159 females, aged 18 to 138 78, $M_{age} = 43.90$, SD = 10.96; 94.1% White British) all of whom had completed at

- 139 least one parkrun in the six months prior to completing the study measures.
- 140 *Procedure*

141 Following clearance from parkrun UK, we contacted parkrun event teams in 142 the South of England to request that a link to our online questionnaire be placed 143 alongside a brief description of the study on parkrun event websites and social media 144 pages. Visitors to these sites who wished to take part were then able to follow the 145 link and complete the questionnaire. The study received ethical approval from the first author's institutional human research ethics board on 15th March 2016 (project 146 147 reference ID 11153). Anonymity was assured and the decision of participants to 148 complete the questionnaire represented their provision of informed consent. 149 Measures 150 Group identification. Participants' identification as a parkrunner was 151 measured using a four-item scale (Postmes, Haslam, & Jans, 2013; e.g., "Being part 152 of this running group is an important part of how I see myself"). To encourage 153 participants to answer these items in relation to their social identity as 'a 154 parkrunner', the question stem "please indicate the extent to which you agree with 155 the following statements" was prefixed with "Thinking about parkrun as a whole". 156 Items were scored on a scale ranging from 1 (fully disagree) to 7 (fully agree). In 157 line with previous research (Haslam et al., 2017), this measure demonstrated good

158 internal consistency (Cronbach's $\alpha = .94$).

135

159 Participation. For the purposes of this study we were solely interested in 160 participants' parkrun participation (i.e., their participation in the group that we 161 measured their identification as a member of). As such, two objective measures of 162 participation were obtained: the number of parkruns completed in the six months 163 prior to, and following, completing the study measures. Each parkrunner registers 164 once and is provided with a unique barcode. They take a copy of this barcode to all 165 events to be scanned when they finish their run (and are reminded to do so at every 166 event). All results are then uploaded to the parkrun website (www.parkrun.org.uk). 167 Participants were, therefore, asked to provide their name and barcode to indicate 168 their consent to their questionnaire data being matched to the parkrun data available 169 online. 170 Exercise-specific satisfaction. Exercise-specific satisfaction was measured 171 using a single item adapted from Moen, Hoigaard and Peters (2014): "Overall, how 172 satisfied are you with the parkrun experience". The item was scored on a scale 173 ranging from 1 (extremely dissatisfied) to 7 (extremely satisfied). 174 Group cohesion. Group cohesion was assessed using a single item: 175 "Members of your running group all stick together" scored on a scale ranging from 1 176 (do not agree at all) to 7 (completely agree). Although developed from Carron, 177 Brawley, and Widmeyer's (1998) influential definition of cohesion, we eschewed 178 use of the 18-item Group Environment Questionnaire (GEQ; Carron, Widmeyer, & 179 Brawley, 1985) to keep the burden of measurement to a minimum, but also because 180 some GEQ (and Physical Activity Group Environment Questionnaire; Estabrooks & 181 Carron, 2000) items (e.g., "I am not going to miss the members of this team when 182 the season ends") were not relevant to parkrun. Furthermore, notwithstanding 183 questions regarding the construct validity of the GEQ (Whitton & Fletcher, 2014),

specific hypotheses regarding the GEQ's four factors were not a key focus of ourstudy.

186	Life satisfaction. Life satisfaction was measured using the five-item
187	Satisfaction With Life Scale (Diener, Emmons, Larsen, & Griffin, 1985). In contrast
188	to the parkrun-specific satisfaction measure, this scale measured participants' global
189	life satisfaction (an aspect of their overall well-being). An example item is: "I am
190	satisfied with my life". Answers were provided on a scale ranging from 1 (strongly
191	disagree) to 7 (strongly agree). In line with previous research (Diener et al., 1985),
192	the scale demonstrated good internal consistency (Cronbach's $\alpha = .92$). ¹
193	Analytic Procedures and Preliminary Analyses
194	Data were screened for missing values, outliers, and indices of non-
195	normality. The measurement models for the two multiple-item psychological
196	instruments (group identification and life satisfaction) were then tested using
197	confirmatory factor analysis (CFA), before using structural equation modeling. We
198	adopted a data-driven, exploratory approach to model testing in which modification
199	indices and parameter estimates were used to identify the cause of any model
200	misspecification and guide changes. Changes were, however, only made if they
201	made theoretical sense (Byrne, 2016). All models were tested in AMOS 23.0
202	(Arbuckle, 2014).

¹ We also measured enjoyment, via Raedeke's (2007) 8-item version of Kendeirski and DeCarlo's (1991) 16-item Physical Activity Enjoyment scale, hypothesising a positive association between this variable and group identification. However, confirmatory factor analysis (see Analytic Procedures and Preliminary Analyses section) demonstrated poor fit for this scale: χ^2 [20] = 253.829, *p* < 0.001, B-S *p* = 0.004, CFI = 0.870, SRMR = 0.072, RMSEA = 0.201 (90% CI .180; .224), PCLOSE < 0.001. Alternative models (e.g., covarying error terms for which large modification indices were observed), while significantly improving model fit (e.g., by $\Delta \chi^2$)—by way of example, after covarying the two pairs of items with the largest modification indices, the model improved to: χ^2 [18] = 145.706, *p* < 0.001, B-S *p* = 0.008, CFI = 0.929, SRMR = 0.051, RMSEA = 0.157 (90% CI .134; .181), PCLOSE < 0.001), ECVI = .631 (90% CI .510, .778), BIC = 247.701, CAIC = 265.701—still resulted in models with some unacceptably poor fit indices. Furthermore, neither models with items removed, nor two-and three-factor models in structural models (e.g., see Bowen & Guo, 2011), we removed enjoyment from all subsequent analyses.

203	Due to the process of online data collection, no data were missing.
204	Examination of Mahalanobis distances revealed two potential outliers (i.e., cases
205	with squared Mahalanobis distance values that stood distinctively apart from other
206	values; Byrne, 2016). Further examination of these potential outliers (Osborne &
207	Overbay, 2004) revealed atypically high or low responses (compared to the sample
208	mean) to multiple questionnaire items. In both cases, however, there was no
209	evidence of a systematic pattern of responses. Given this evidence, and repeated
210	warnings about the risks associated with removing outliers (e.g., see Ghosh & Vogt,
211	2012; Osborne & Overbay, 2004), these cases were retained. Univariate skewness
212	values for questionnaire items (including the two participation measures) ranged
213	from -4.432 to -0.087 (only 7.7% of items were below the cut-off value of -2; West,
214	Finch, & Curran, 1995) and univariate kurtosis values ranged from -1.138 to 28.353
215	(only 7.7% of items were above the cut-off value of 7; West et al., 1995). Mardia's
216	coefficient was 63.496, indicating a departure from multivariate normality (Bentler,
217	2005). Steps were therefore taken to address this non-normality.
218	First, maximum likelihood estimation was used, because non-normality has
219	negligible effects on model parameters estimated by this method (Lei & Lomax,
220	2005; Nevitt & Hancock, 2001). Second, because the chi-square (χ^2) statistic is
221	influenced by multivariate non-normality (Lei & Lomax, 2005), the Bollen-Stine (B-
222	S) bootstrapping procedure was employed. This adaptation of χ^2 provides an
223	adjusted p-value correcting for non-normality (Bollen & Stine, 1992). Two hundred
224	and fifty resamples were used because greater numbers of bootstrap replications
225	have been shown to have minimal impact on model rejection rates (Nevitt &
226	Hancock, 2001). As with χ^2 , non-significant B-S <i>p</i> -values indicate better model fit.

227	Consistent with recommendations (Hooper, Coughlan, & Mullen, 2008; Hu
228	& Bentler, 1999; Kline, 2005), various additional absolute and incremental fit
229	indices were used to examine the adequacy of our models: the Comparative Fit Index
230	(CFI), the Standardised Root Mean Square Residual (SRMR), and the Root Mean
231	Squared Error of Approximation (RMSEA) and its associated <i>p</i> -value (PCLOSE; <i>p</i> >
232	0.05 for close fit). CFI values > 0.90 and > 0.95 indicate good and excellent fit
233	respectively (Hu & Bentler, 1999), while values < 0.08 for SRMR and < 0.06 for
234	RMSEA are desirable as they provide optimal protection against type I and II errors
235	(Hu & Bentler, 1999). Additionally, given (1) our data-driven approach to model
236	testing, and recommendations for modified models to be evaluated in an independent
237	sample (MacCallum & Austin, 2000), and (2) our intention to assess competing
238	models, we also used the Expected Cross-Validation Index (ECVI) and two
239	information criteria: the Bayes Information Criteria (BIC) and the Consistent
240	Akaike's Information Criteria (CAIC). In the absence of an independent sample in
241	which to test our modified models, the ECVI offers a means of assessing the
242	likelihood that a model's covariance matrix would cross-validate to similar size
243	samples from the same population; the BIC and CAIC indicate the extent to which
244	parameter estimates from the original sample would cross-validate to future samples
245	(Byrne, 2016). For these three additional indicators of fit, smaller values when
246	comparing two or more models indicate the greatest potential for replication in an
247	independent sample (Byrne, 2016). The ECVI, BIC, and CAIC are also particularly
248	useful when assessing non-nested models, such as in the present study. Of all
249	available information criteria, the BIC and CAIC were chosen because they have
250	been shown to perform well under conditions of non-normality (Whittaker &
251	Stapleton, 2006).

Results

253 Confirmatory Factor Analysis

254	The single factor group identification model demonstrated the following fit:
255	$\chi^{2}[2] = 85.935, p < 0.001, B-S p = 0.004, CFI = 0.926, SRMR = 0.036, RMSEA =$
256	0.382 (90% CI .315; .453), PCLOSE < 0.001, ECVI = .354 (90% CI .261, .472), BIC
257	= 131.267 , CAIC = 139.267 . Modification indices suggested that model fit would be
258	(most) improved by covarying the error terms of items 3 ('being part of this running
259	group is an important part of how I see myself') and 4 ('I identify with my running
260	group'). With these items both designed to capture individuals' investment in their
261	group membership (Postmes et al., 2013), covarying these error terms made
262	substantive sense and we proceeded with this change. The subsequent model
263	demonstrated an excellent ($\chi^2[1] = .685$, $p = 0.408$, B-S $p = 0.594$, CFI = 1.000,
264	SRMR = 0.002, RMSEA = 0.000 (90% CI .000; .145), PCLOSE = 0.555, ECVI =
265	.065 (90% CI .066, .087), BIC = 51.683, CAIC = 60.683), and significantly
266	improved ($\Delta \chi^2(1) = 85.250$, $p < .001$), fit and was used for subsequent analyses.
267	The single factor life satisfaction model demonstrated the following fit: $\chi^2[5]$
268	= 24.198, <i>p</i> < 0.001, B-S <i>p</i> = 0.016, CFI = 0.984, SRMR = 0.024, RMSEA = 0.115
269	(90% CI .072; .163), PCLOSE = 0.009, ECVI = .153 (90% CI .113, .220), BIC =
270	80.863, CAIC = 90.863 . Modification indices suggested that model fit would be
271	(most) improved by covarying the error terms of items 2 ("the conditions of my life
272	are excellent") and 4 ("so far I have gotten the important things I want in life").
273	Given that it makes theoretical sense for people to consider the conditions of their
274	life to be excellent if they have got the important things they want from life, we
275	proceeded with this change. The subsequent model demonstrated a good ($\chi^2[4] =$
276	9.203, <i>p</i> = 0.056, B-S <i>p</i> = 0.163, CFI = 0.996, SRMR = 0.017, RMSEA = 0.067

252

278 71.534, CAIC = 82.534), and significantly improved ($\Delta \chi^2(1) = 14.995$, p < .001), fit 279 and was used for subsequent analyses.

280 Structural Equation Modeling

281 Means, standard deviations, and correlations are presented in Table 1. The hypothesised model (Model 1, see Figure 1) demonstrated a good fit: $\chi^2[51] =$ 282 283 71.392, *p* = 0.031, B-S *p* = 0.135, CFI = 0.992, SRMR = 0.089, RMSEA = 0.037 284 (90% CI .012; .056), PCLOSE = 0.852, ECVI = .435 (90% CI .372, .527), BIC = 285 224.385, CAIC = 251.385. Modification indices suggested that model fit would be 286 (most) improved by specifying an additional path from group identification to life 287 satisfaction. Given evidence for a positive association between individuals 288 possessing multiple meaningful social identities and their global well-being (e.g., 289 Jetten et al., 2015), estimation of this path was theoretically justified and, in the 290 interest of model parsimony (Byrne, 2016), we proceeded with this change. The resulting model (Model 2, see Figure 2) demonstrated an excellent fit: $\chi^{2}[50] =$ 291 292 59.115, *p* = 0.177, B-S *p* = 0.311, CFI = 0.996, SRMR = 0.038, RMSEA = 0.025 (90% CI .000; .048), PCLOSE = 0.969, ECVI = .400 (90% CI .368, .481), BIC = 293 217.774, CAIC = 245.774, which was significantly better than Model 1 ($\Delta \chi^2(1)$ = 294 295 12.277, p < .001). Modification indices suggested that model fit would not be 296 substantially improved by estimating any additional paths. Hypotheses 1-3 were 297 supported, with group identification significantly and positively associated with 298 participation ($\beta = .21, p < 0.001$; H1), exercise-specific satisfaction ($\beta = .29, p < .20$) 299 0.001; H2), and group cohesion ($\beta = .55$, p < 0.001; H3). Group identification was also significantly and positively associated with life satisfaction ($\beta = .22, p < 0.001$). 300 301 Hypothesis 4 was not supported, with the path from participation to life satisfaction

302	non-significant ($\beta = .005 \ p = .936$). ² In this model, group identification accounted
303	for 4.6%, 8.4%, and 30.5% of the variance associated with participation, satisfaction,
304	and group cohesion respectively, while group identification and participation
305	accounted for 4.9% of the variance associated with life satisfaction. ³
306	To test our assumptions about variable order, we tested an additional model
307	(Model 3) in which the paths in Model 2 were reversed. Although a χ^2 difference test
308	between Models 2 and 3 was not possible because the models were not nested, fit
309	indices suggested that Model 3 did not fit the data as well as Model 2: $\chi^2[50] =$
310	96.347, <i>p</i> < 0.001, B-S <i>p</i> = 0.020, CFI = 0.981, SRMR = 0.080, RMSEA = 0.057
311	(90% CI .039; .074), PCLOSE = 0.244, ECVI = .529 (90% CI .446, .639), BIC =
312	255.007, CAIC = 283.007. In particular, the χ^2 , B-S <i>p</i> , SRMR, ECVI, BIC, and
313	CAIC values were higher, indicating (1) a greater discrepancy between the sample
314	and hypothesised covariance matrices, and (2) a greater likelihood that model 2
315	would cross-validate to an independent sample than model 3 (Byrne, 2016). In
316	Model 3, the paths from participation, satisfaction, group cohesion, and life
317	satisfaction to group identification were all significant (suggesting some reciprocal
318	effects). In all instances, however, the magnitudes of these paths were smaller than

³ Given our primary interest in participation as an outcome variable in our hypothesised model, we considered it most appropriate to use participation data for the six months following questionnaire completion throughout these analyses. A test of Model 2 with participation data for the six months prior to questionnaire completion also produced a good fit (χ^2 [50] = 66.403, *p* = 0.060, B-S *p* = 0.199, CFI = 0.993, SRMR = 0.039, RMSEA = 0.034 (90% CI .000; .054), PCLOSE = 0.903, ECVI = .425 (90% CI .368, .513), BIC = 225.063, CAIC = 253.063), while the same paths were significant in both instances.

² A subsequent model in which the path from participation to life satisfaction was removed in the interest of model parsimony produced a very similar fit: $\chi^2[51] = 59.121$, p = 0.203, B-S p = 0.323, CFI = 0.997, SRMR = 0.038, RMSEA = 0.024 (90% CI .000; .046), PCLOSE = 0.976, ECVI = .393 (90% CI .365, .474), BIC = 212.114, CAIC = 239.114.

319	those found in Model 2	(β's: .20,	.17, .49, and	1.10 respectively)	. These findings
-----	------------------------	------------	---------------	--------------------	------------------

320 therefore provide support for our hypothesised theoretical sequence.⁴

321

Discussion

322	This study examined associations between group identification, participation,
323	an affective exercise outcome, a key group construct, and an indicator of overall
324	health in parkrun. Supporting hypotheses 1-3, results revealed an array of exercise-
325	specific benefits associated with developing a strong social identity in this setting.
326	Results failed to support hypothesis 4, with a non-significant relationship observed
327	between participation and life satisfaction. However, a positive relationship was
328	observed between group identification and life satisfaction. Overall, findings extend
329	the results of previous research that has focused on individuals' identity-based
330	intentions (Strachan et al., 2012; Terry & Hogg, 1996) by providing real-world
331	evidence for numerous benefits associated with possessing a social identity as a
332	member of an exercise group.
333	First, a significant relationship was observed between group identification
334	and participation. This finding supports suggestions from organisational-based
335	research that group identification is positively related to group commitment
336	(Ellemers, Spears, & Doosje, 1997), with this commitment seemingly manifesting as
337	more frequent participation in group activities in exercise settings. Evidence that this
338	effect is particularly strong when people self-select their group memberships
339	(Ellemers, Kortekaas, & Ouwerkerk, 1999) may partially explain the transferability

⁴ Given our primary interest in testing the potential for participation to act as a predictor variable in this model, we considered it most appropriate to use participation data for the six months preceding questionnaire completion for these analyses. A test of Model 3 with participation data for the six months following questionnaire completion produced a similar fit to that observed when it was tested with the participation data for the six months preceding questionnaire completion (χ^2 [50] = 82.851, *p* = 0.002, B-S *p* = 0.064, CFI = 0.987, SRMR = 0.079, RMSEA = 0.048 (90% CI .028; .066), PCLOSE = 0.559, ECVI = .482 (90% CI .409, .583), BIC = 241.511, CAIC = 269.511), while the same paths were significant in both instances.

340 of these findings to exercise settings, given that people almost always have the 341 opportunity to self-select groups in these contexts (and certainly do in parkrun). 342 Broadly, and most importantly, this finding substantiates claims that social identities 343 could be harnessed to promote participation in physical activity (Stevens et al., 344 2017). In particular, building on previous research (Falomir-Pichastor et al., 2009; 345 Strachan et al., 2012; Tarrant & Butler, 2011; Terry & Hogg, 1996), this finding 346 provides further evidence for a potentially powerful (and favourable) process of 347 identity-based social influence whereby individuals' self-categorisation as a member 348 of a particular group fosters their desire to engage in identity-congruent behaviour 349 (Gaffney & Hogg, 2017; Turner et al., 1987). Specifically, the present findings 350 suggest that, in exercise groups where regular participation is a group norm (e.g., 351 parkrun), individuals' desire to align their behaviour with this norm may have 352 positive implications for their group-relevant participation. Findings therefore 353 strengthen the foundation for fresh interventions to improve individuals' 354 participation in, and adherence to, physical activity by attending to their social 355 identities. Furthermore, the reciprocal effects we observed between group 356 identification and participation further speak to the potential of such interventions. 357 Specifically, they suggest that, to the extent that individuals' participation increases, 358 their sense of group identification should also increase, with a positive upward spiral 359 potentially ensuing. 360 Second, the present findings suggest that the strength of individuals' identity 361 as a parkrunner is associated with their satisfaction with their parkrun experiences.

362 Previous research has shown that various factors, including the ability to exercise

363 outdoors, and greater satisfaction with exercise instructors and the music used in

364 exercise environments, contribute to positive affective exercise experiences (Focht,

2009; Wininger & Pargman, 2003). Group identification represents a novel and
important additional correlate. Although many previously identified factors are
external and changeable, social identities contribute to people's internal sense of
'who they are' (Haslam, 2004). Strong identities in particular may therefore be
relatively enduring, suggesting that promoting group identification may represent an
effective long-term strategy for facilitating positive exercise experiences (and greater
participation).

372 Findings relating to group cohesion also advance current understanding. 373 Various benefits—including long-term increases in physical activity—have been 374 documented following the implementation of interventions designed to increase 375 cohesiveness in exercise groups (e.g., Estabrooks et al., 2011; Estabrooks et al., 376 2008). The present findings extend this by indicating that group identification is 377 positively associated with group cohesion (and physical activity participation). 378 Although a marginally stronger path was observed from group identification to 379 group cohesion in Model 2 compared to the reverse path in Model 3, the small 380 difference in the magnitude of the path coefficients, coupled with the cross-sectional 381 nature of our research, prevents definitive conclusions regarding the directionality of 382 this relationship. Regardless, the association between the two variables has positive 383 implications. Specifically, it suggests that improvements in at least one (and, given 384 that reciprocal effects were observed, probably both) of the constructs will elicit 385 improvements in the other, which will likely have the effect of promoting additional 386 benefits for group members. Based on current understanding, using strategies that 387 promote a sense of distinctiveness in exercise groups (e.g., providing group t-shirts 388 or encouraging the group to select a group song) would be a shrewd approach for 389 those seeking to improve participation and adherence rates, given the capacity of

390 such strategies to promote increases in both group identification and group cohesion391 (Carron & Spink, 1993; Høigaard et al., 2013).

392 Findings also extend previous research—collectively referred to as the 'social 393 cure' (Jetten, Haslam, & Haslam, 2012)—which has demonstrated the positive 394 relationship between individuals' membership of multiple important social groups 395 and their global well-being. Although previous research has demonstrated this 396 relationship in various contexts, including care homes (Haslam et al., 2014) and 397 choirs (Dingle, Brander, Ballantyne, & Baker, 2013), and with regard to various 398 health indicators, including self-esteem (Jetten et al., 2015) and quality of life 399 (Steffens, Cruwys, Haslam, Jetten, & Haslam, 2016), this is the first study to 400 demonstrate this relationship (1) in an exercise setting, and (2) in relation to 401 individuals' life satisfaction.

402 Finally, although previous research has demonstrated that individuals' overall 403 exercise participation and life satisfaction are positively associated (Grant et al., 404 2009), the present findings indicate that participation in parkrun alone (at most a 405 once-weekly activity) is not associated with greater life satisfaction. Sato et al. 406 (2015) suggested that, for distance running events to enhance people's life 407 satisfaction, participation must be accompanied by an increase in their weekly 408 running. In line with these suggestions, a lack of additional running (or other 409 exercise) besides parkrun may underlie the non-significant relationship observed 410 among our participants. Further research tracking the full range of individuals' 411 exercise behaviours would, however, be required to test this. 412 Limitations and Future Research

The present study extended previous research by examining social identitiesin a specific real-world exercise setting. By solely recruiting parkrunners, we were

19

415 able to examine the relationship between group identification and objectively 416 assessed participation, as well as the relationship between group identification and 417 several additional variables measured via self-report. This approach limited the 418 generalisability of our findings, however, and further research is therefore required 419 in other exercise settings (e.g., Crossfit, SoulCycle, Orangetheory Fitness). Indeed, 420 further research in these various settings is particularly important given our data-421 driven analytic strategy, with the post hoc model modifications requiring replication 422 (MacCallum & Austin, 2000). There is also a particular need for additional research 423 examining the relationship between group identification and group cohesion. The 424 present study provided an initial test of this relationship. The single-item measure of 425 cohesion used could, however, be considered a limitation, and the strong association 426 found between the two constructs should, therefore, be viewed as a foundation for 427 further research.

428 Given the present findings, and the consistent trends displayed in previous 429 cross-sectional research (Strachan et al., 2012; Terry & Hogg, 1996), there is now 430 also a need for (1) longitudinal studies to confirm the directionality of the 431 relationships explored in the current research, and (2) experimental and intervention-432 based studies to test the causal effects of group identification on key outcomes such 433 as participation, adherence, and effort. Such studies would yield an understanding of 434 whether changes (particularly increases) in group identification lead to positive 435 changes in key variables. Addressing a limitation of this study, future studies may 436 also consider measuring the full range of individuals' physical activity behaviours 437 (i.e., their engagement in physical activity outside, as well as within, the group 438 setting) to determine whether group identification is (at least indirectly) associated 439 with individuals' overall physical activity levels. Measuring the full range of

440 individuals' physical activity behaviours would also improve our understanding of

the relationship between individuals' participation in specific exercise programmes

442 or initiatives (e.g., parkrun), their overall exercise participation, and their global

443 well-being (e.g., their life satisfaction).

444 Conclusion

- 445 Our findings indicate positive relationships between individuals developing 446 strong social identities in exercise settings and their participation in group-relevant 447 exercise, as well as their sense of exercise-specific satisfaction, group cohesion, and 448 life satisfaction. Although further research is required to determine the directionality 449 of these relationships, our findings indicate that they may be reciprocal, with 450 individuals' sense of social identity potentially representing both a cause and, to 451 varying degrees, an effect of greater participation, exercise-specific satisfaction, 452 group cohesion, and life satisfaction. 453 Acknowledgments 454 We would like to thank parkrun UK and all the individual parkrun event 455 teams we contacted for their support. 456 **Disclosure Statement** 457 The authors report no conflicts of interest. 458 References 459 Arbuckle, J. L. (2014). Amos (Version 23). Chicago: IBM SPSS. 460 Bentler, P. M. (2005). EQS 6 Structural Equations Programme Manual. Encino, 461 CA: Multivariate Software.
- 462 Biddle, S. J. H., Mutrie, N., & Gorely, T. (2015). *Psychology of Physical Activity:*
- 463 *Determinants, Well-being and Interventions (3rd edition).* London:
- 464 Routledge.

- Bollen, K. A., & Stine, R. A. (1992). Bootstrapping goodness-of-fit measures in
 structural equation models. *Sociological Methods & Research, 21*(2), 205–
 229.
- Bowen, N. K., & Guo, S. (2011). *Structural Equation Modeling*. New York: Oxford
 University Press.
- 470 Byrne, B. M. (2016). Structural Equation Modeling with AMOS: Basic Concepts,
- 471 *Applications, and Programming (3rd edition).* New York: Routledge.
- 472 Carron, A. V., Brawley, L. R., & Widmeyer, W. N. (1998). The measurement of
- 473 cohesiveness in sport groups. In J. L. Duda (Ed.), Advances in Sport and
- 474 *Exercise Psychology Measurement* (pp. 213–226). Morgantown, WV: Fitness
 475 Information Technology.
- 476 Carron, A. V., & Spink, K. S. (1993). Team building in an exercise setting. *The*477 *Sport Psychologist*, 7, 8–18.
- 478 Carron, A. V., Widmeyer, W. N., & Brawley, L. R. (1985). The development of an
- 479 instrument to assess cohesion in sport teams: the group environment
- 480 questionnaire. *Journal of Sport Psychology*, 7(3), 244–266.
- 481 Diener, E., Emmons, R. A., Larsen, R. J., & Griffin, S. (1985). The satisfaction with
 482 life scale. *Journal of Personality Assessment*, 49(1), 71-75.
- 483 Ding, D., Sallis, J. F., Conway, T. L., Saelens, B. E., Frank, L. D., Cain, K. L., &
- 484 Slymen, D. J. (2012). Interactive effects of built environment and
- 485 psychosocial attributes on physical activity: a test of ecological models.
- 486 Annals of Behavioral Medicine, 44(3), 365–374.
- 487 Dingle, G. A., Brander, C., Ballantyne, J., & Baker, F. A. (2013). 'To be heard': The
- 488 social and mental health benefits of choir singing for disadvantaged adults.
- 489 *Psychology of Music*, *41*(4), 405–421.

490	Ellemers, N., Kortekaas, P., & Ouwerkerk, J. W. (1999). Self-categorisation,
491	commitment to the group and group self-esteem as related but distinct aspects
492	of social identity. European Journal of Social Psychology, 29(2/3), 371-389.
493	Ellemers, N., Spears, R., & Doosje, B. (1997). Sticking together or falling apart: in-
494	group identification as a psychological determinant of group commitment
495	versus individual mobility. Journal of Personality & Social Psychology,
496	72(3), 617–626.
497	Estabrooks, P. A., Almeida, F. A., Hill, J., Gonzales, M., Schreiner, P., Van Den
498	Berg, R., & Smith-Ray, R. L. (2011). Move more: translating an efficacious
499	group dynamics physical activity intervention into effective clinical practice.
500	International Journal of Sport and Exercise Psychology, 9(1), 4–18.
501	Estabrooks, P. A., Bradshaw, M., Dzewaltowski, D. A., & Smith-Ray, R. L. (2008).
502	Determining the impact of Walk Kansas: applying a team-building approach
503	to community physical activity promotion. Annals of Behavioral Medicine,
504	36(1), 1–12.
505	Estabrooks, P. A., & Carron, A. V. (2000). The physical activity group environment
506	questionnaire: an instrument for the assessment of cohesion in exercise
507	classes. Group Dynamics, 4(3), 230-243.
508	Falomir-Pichastor, J. M., Toscani, L., & Despointes, S. H. (2009). Determinants of
509	flu vaccination among nurses: the effects of group identification and
510	professional responsibility. Applied Psychology: An International Review,
511	58(1), 42–58.
512	Focht, B. C. (2009). Brief walks in outdoor and laboratory environments: effects on
513	affective responses, enjoyment, and intentions to walk for exercise. Research
514	Quarterly for Exercise & Sport, 80(3), 611–620.

515	Gaffney, A. M., & Hogg, M. A. (2017). Social Identity and Social Influence. In S. G.
516	Harkins, K. D. Williams, & J. M. Burger (Eds.), The Oxford Handbook of
517	Social Influence (pp. 259–278). New York: Oxford University Press.
518	Garcia, J. M., Healy, S., & Rice, D. (2016). The individual, social, and
519	environmental correlates of physical activity and screen time in Irish
520	children: growing up in Ireland study. Journal of Physical Activity & Health,
521	<i>13</i> (12), 1285-1293.
522	Ghosh, D., & Vogt, A. (2012). Outliers: an evaluation of methodologies. Paper
523	presented at the Joint Statistical Mettings, San Diego, CA.
524	Grant, N., Wardle, J., & Steptoe, A. (2009). The relationship between life
525	satisfaction and health behavior: a cross-cultural analysis of young adults.
526	International Journal of Behavioral Medicine, 16(3), 259–268.
527	Greenaway, K. H., Haslam, S. A., Cruwys, T., Branscombe, N. R., Ysseldyk, R., &
528	Heldreth, C. (2015). From "we" to "me": group identification enhances
529	perceived personal control with consequences for health and well-being.
530	Journal of Personality and Social Psychology, 109(1), 53–74.
531	Haslam, C., Haslam, S. A., Knight, C., Gleibs, I., Ysseldyk, R., & McCloskey, L. G.
532	(2014). We can work it out: Group decision-making builds social identity and
533	enhances the cognitive performance of care residents. British Journal of
534	Psychology, 105(1), 17–34.
535	Haslam, S. A. (2004). Psychology in Organizations: The Social Identity Approach.
536	London: SAGE.
537	Haslam, S. A., Steffens, N. K., Peters, K., Boyce, R. A., Mallett, C. J., & Fransen, K.
538	(2017). A social identity approach to leadership development: The 5R
539	program. Journal of Personnel Psychology, 16, 113–124.

- 540 Hooper, D., Coughlan, J., & Mullen, M. R. (2008). Structural equation modelling: 541 guidelines for determining model fit. Electronic Journal of Business 542 *Research Methods*, *6*(1), 53–59. 543 Hu, L. T., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance 544 structure analysis: conventional criteria versus new alternatives. Structural 545 Equation Modeling, 6(1), 1–55. 546 Høigaard, R., Boen, F., De Cuyper, B., & Peters, D. M. (2013). Team identification 547 reduces social loafing and promotes social laboring in cycling. International 548 Journal of Applied Sports Sciences, 25(1), 33–40. 549 Jetten, J., Branscombe, N. R., Haslam, S. A., Haslam, C., Cruwys, T., Jones, J. M., 550 ... Zhang, A. (2015). Having a lot of a good thing: Multiple important group 551 memberships as a source of self-esteem. Plos One, 10(6), e0131035. 552 Jetten, J., Haslam, C., & Haslam, S. A. (2012). The Social Cure: Identity, Health and 553 Well-being. New York: Psychology Press. 554 Kendzierski, D., & DeCarlo, K. J. (1991). Physical activity enjoyment scale: two 555 validation studies. Journal of Sport & Exercise Psychology, 13(1), 50-64. 556 Kline, R. B. (2005). Principles and Practice of Structural Equation Modeling (2nd 557 edition). New York: Guilford Press. 558 Lei, M., & Lomax, R. G. (2005). The effect of varying degrees of nonnormality in 559 structural equation modeling. *Structural Equation Modeling*, 12(1), 1–27. 560 MacCallum, R. C., & Austin, J. T. (2000). Applications of structural equation 561 modeling in psychological research. Annual Review of Psychology, 51(1), 562 201-226. 563 Moen, F., Hoigaard, R., & Peters, D. M. (2014). Performance progress and
- 564 leadership behavior. *International Journal of Coaching Science*, 8(1), 69–81.

565	Nevitt, J., & Hancock, G. R. (2001). Performance of bootstrapping approaches to
566	model test statistics and parameter standard error estimation in structural
567	equation modeling. Structural Equation Modeling, 8(3), 353–377.
568	Osborne, J. W., & Overbay, A. (2004). The power of outliers (and why researchers
569	should always check for them). Practical Assessment, Research &
570	Evaluation, 9(6), 1–12.
571	Postmes, T., Haslam, S. A., & Jans, L. (2013). A single-item measure of social
572	identification: reliability, validity, and utility. British Journal of Social
573	Psychology, 52(4), 597–617.
574	Raedeke, T. D. (2007). The relationship between enjoyment and affective responses
575	to exercise. Journal of Applied Sport Psychology, 19(1), 105–115.
576	Rhodes, R. E., & de Bruijn, G. J. (2013). How big is the physical activity intention-
577	behaviour gap? A meta-analysis using the action control framework. British
578	Journal of Health Psychology, 18(2), 296–309.
579	Sallis, J. F., Bull, F., Guthold, R., Heath, G. W., Inoue, S., Kelly, P., Hallal, P. C.
580	(2016). Progress in physical activity over the Olympic quadrennium. Lancet,
581	388(10051), 1325–1336.
582	Sallis, J. F., Cervero, R. B., Ascher, W., Henderson, K. A., Kraft, M. K., & Kerr, J.
583	(2006). An ecological approach to creating active living communities.
584	Annual Review of Public Health, 27, 297–322.
585	Sato, M., Jordan, J. S., & Funk, D. C. (2015). Distance running events and life
586	satisfaction: A longitudinal study. Journal of Sport Management, 29(4), 347-
587	361.

588	Sato, M., Jordan, J. S., & Funk, D. C. (2016). A distance-running event and life
589	satisfaction: The mediating roles of involvement. Sport Management Review,
590	19, 536–549.
591	Sniehotta, F. F., Scholz, U., & Schwarzer, R. (2005). Bridging the intention-
592	behaviour gap: Planning, self-efficacy, and action control in the adoption and
593	maintenance of physical exercise. Psychology & Health, 20(2), 143-160.
594	Steffens, N. K., Cruwys, T., Haslam, C., Jetten, J., & Haslam, S. A. (2016). Social
595	group memberships in retirement are associated with reduced risk of
596	premature death: evidence from a longitudinal cohort study. BMJ Open, 6(2),
597	e010164.
598	Stevens, M., Rees, T., Coffee, P., Steffens, N. K., Haslam, S. A., & Polman, R.
599	(2017). A social identity approach to understanding and promoting physical
600	activity. Sports Medicine, 47(10), 1911–1918.
601	Strachan, S. M., Shields, C. A., Glassford, A., & Beatty, J. (2012). Role and group
602	identity and adjustment to the possibility of running group disbandment.
603	Psychology of Sport and Exercise, 13(4), 436–443.
604	Tajfel, H., & Turner, J. C. (1979). An integrative theory of intergroup conflict. In W.
605	G. Austin & S. Worchel (Eds.), The Social Psychology of Intergroup
606	Relations (pp. 33-47). Monterey, CA: Brooks/Cole.
607	Tarrant, M., & Butler, K. (2011). Effects of self-categorization on orientation
608	towards health. British Journal of Social Psychology, 50(1), 121-139.
609	Terry, D. J., & Hogg, M. A. (1996). Group norms and the attitude-behavior
610	relationship: A role for group identification. Personality and Social
611	Psychology Bulletin, 22(8), 776–793.

612	Turner, J. C., Hogg, M. A., Oakes, P. J., Reicher, S. D., & Wetherell, M. S. (1987).
613	Rediscovering the Social Group: A Self-Categorization Theory. Oxford:
614	Blackwell.
615	West, S. G., Finch, J. F., & Curran, P. J. (1995). Structural equation models with
616	nonnormal variables: problems and remedies. In R. H. Hoyle (Ed.),
617	Structural Equation Modeling: Concepts, Issues, and Applications. (pp. 56–
618	75). Thousand Oaks, CA, US: Sage Publications Inc.
619	Whitton, S. M., & Fletcher, R. B. (2014). The Group Environment Questionnaire: A
620	Multilevel Confirmatory Factor Analysis. Small Group Research, 45(1), 68-
621	88.
622	Wininger, S. R., & Pargman, D. (2003). Assessment of factors associated with
623	exercise enjoyment. Journal of Music Therapy, 40(1), 57-73.
624	World Health Organization. (2017). Prevalence of insufficient physical activity.
625	Retrieved from
626	http://www.who.int/gho/ncd/risk_factors/physical_activity_text/en/
627	
628	
629	
630	
631	
632	
633	
634	
635	

Variable	Mean	SD	1	2	3	4	5	6
1. Group identification	5.82	1.39	-					
2. Group cohesion	4.49	1.84	.548**	-				
3. Exercise-specific satisfaction	6.67	0.74	.280**	.185*	-			
4. Participation 1	14.25	7.45	.310**	.215**	.106	-		
5. Participation 2	12.79	7.35	.204**	.175**	.067	.790**	-	
6. Life satisfaction	4.96	1.30	.167**	.168**	.164**	.115	.045	-

Table 1. Means, standard deviations, and correlations.

Notes: * p<0.05, ** p<0.01. Participation 1 = parkruns in six months prior to questionnaire completion; Participation 2 = parkruns in six months following questionnaire completion. Figure 1. Hypothesised model of the relationship between group identification, behavioural, affective, and group-related outcomes, and life satisfaction. Ellipses denote latent variables and rectangles observed variables.

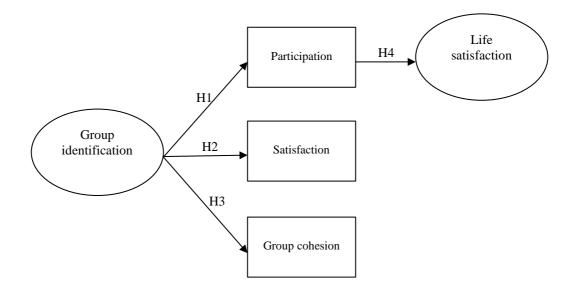


Figure 2. The final model including the standardised regression path coefficients.

Ellipses denote latent variables and rectangles observed variables.

