

Thematic Session 1

ICOPE: Facilitating Psychological Literacy in Diverse Contexts 1: Session 1

Paper 1:

Psychological Literacy in Action: sharing activities from the UK to develop Psychological Literacy across the curriculum

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Abstract

In line with moves from the global psychological community, there have been calls to increase the psychological literacy of psychology Higher Education students within the UK (e.g., Mair, Taylor & Hulme, 2013). While many psychology educators are keen to embed psychological literacy into their curricula, there are few practical resources using UK examples. The authors will introduce case studies from their recently collated Compendium of Psychological Literacy (Taylor & Hulme, 2015) and will highlight the variety of methods of teaching and assessment that have been used to promote the development of psychological literacy in the UK. The aim of this paper is to share good practice with academics and practitioners from other countries and present ideas for activities to develop and assess psychological literacy.