



**Bournemouth
University**

Students as Researchers: Developing a BU Resource for All Students

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Introduction

As part of the *Fusion for Learning* project, the *Students as Researchers* Working Group has been considering the needs of students from across the university, and has recognised that a central *Research Methods* online resource is required to ensure that we are supporting students to become independent researchers. Students leaving BU should be able to recognise ‘high quality’ research, and have the skills to plan and deliver their own research based activities, ensuring that they are ethically sound. In reality, *Research Methods* are being taught quite differently across the university, and so this is a levelling up opportunity to ensure equal access to *Research Methods* support for all of our students.

Developing an Online Pilot

A survey of Programme Leaders was undertaken, and it became apparent that *Research Methods* are not being taught at all levels within many undergraduate programmes, and that these programmes don’t have the timetabling space to add extra sessions. Furthermore, with those programmes that do teach *Research Methods*, there is inevitably a lot of repetition, and so an online resource with core *Research Methods* contents would help to address both of these aspects simultaneously. An online pilot is therefore being developed which is to be located on the University’s Brightspace Virtual Learning Environment (VLE).

A FUNDAMENTALS	B INTERMEDIATE	C ADVANCED (1)	D ADVANCED (2)	E ADVANCED (3)
Qualitative vs Quantitative Research	Developing a Search Strategy	Action Research	Interviews (Structured)	Recursive Abstraction
Research Philosophies	Critical Thinking	Case Study Research	Interviews (Semi- & Unstructured)	Statistical Analysis (Part 1)
Research Methods	Academic Writing	Content Analysis	Narrative Inquiry	Statistical Analysis (Part 2)
Sampling	Originality & Plagiarism	Ethnography	Observations	Thematic Analysis
Ethics	Critical Appraisal of Research Papers	Experimental Research	Surveys & Questionnaires	Using NVivo
Data Management	Using EndNote to Manage References	Focus Groups	Social Media Analysis	Visual Content Analysis

Students as Researchers Working Group Membership

Chair: Dr Sara White (FHSS)
Rachel Clarke (RDS)
Prof Anita Diaz (FST)
Wendy Drake – (FLIE)

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