

How the creation of a Virtual Locality Placement enabled student nurses to achieve practice hours during the pandemic

Context

A COVID -19 emergency placement developed from a validated "locality placement" for all pre-registration nursing students across all fields of practice (BSc & PG Diploma) unable to access face to face practice placements since 2020

Aims

For students to gain an understanding of the challenges that face individuals, families and groups in their achievement of health and well-being while living in the Covid-19 pandemic

Process



Example of student group report

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Community as Partner Model and Windshield survey (Anderson and MacFarlane, 2015) were the frameworks used to facilitate this activity

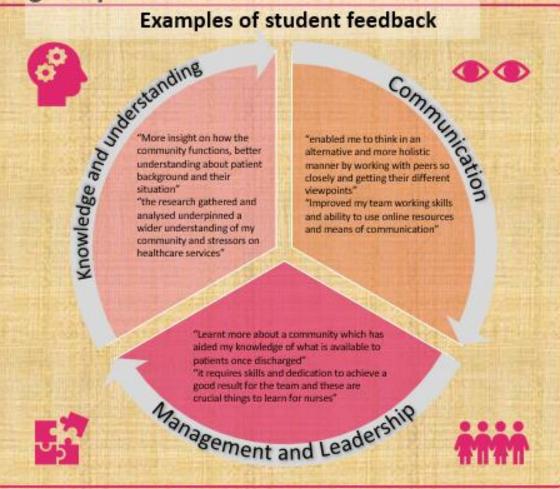
Students worked in groups of 4-6 over 4 weeks supported by online resources and group tutorials with their Academic Assessor

Examples of localities students selected included a flat, a street, a village, town and parts of a city

The submitted group report included the assessment and identification of a health and well-being diagnosis and key issues for their chosen locality

The report was pass or refer and 150 practice hours were awarded

Moving Forward: maximises opportunities for students who may have specific requirements to achieve practice hours and shared with other HEI's as a model of good practice



References

Anderson, E and McFarlane, J. 2015. Community as Partner: Theory and Practice in Nursing. 7th edition. Philadelphia: Wolte Kluwer

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