

Finding the Key to Successful Doctoral Supervision

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Introduction

Although not part of the traditional taught provision, research degrees are a crucial component in the portfolio of educational courses offered by UK universities. Building upon the Higher Education Academy's (HEA) UK Professional Standards Framework (UKPSF) for Research Degree Supervision [1], the UK Council for Graduate Education (UKCGE) have furthered this work to create their own Good Supervisory Practice Framework. This relates to Research Degree Supervision is based on evidence, experience and reflection [2].

The key elements required for successful supervision of PGRs draw upon this work, related sources [3,4,5] and the learning gathered from the authors' own experiences. These have been synthesised and then summarised below:



References

1. Taylor, S., 2011. *UK Professional Standards Framework (UKPSF) Dimensions of the Framework for Doctoral Supervisors*. York: Higher Education Academy.
2. Taylor, S., 2019. *Good Supervisory Practice Framework*. Lichfield: UK Council for Graduate Education (UKCGE).
3. Taylor, S., 2016. *Enhancing Practice in Research Supervision*. Lichfield: UK Council for Graduate Education (UKCGE).
4. Taylor, S., Kiley, M. and Humphrey, R. 2018. *A Handbook for Doctoral Supervisors*. 2nd Ed. Abingdon: Routledge.
5. Lee and Bongaardt. 2021. *The Future of Doctoral Research*. Abingdon: Routledge.

