

# E-reading strategies: reading for a degree in a digital learning environment

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# Students engaged in social learning space



- Various descriptions notably Prensky (2001) Oblinger and Oblinger (2005)
- New and emerging pedagogies
- Evolving learning styles
- Flexibility in learning space

# Students using techno-booths



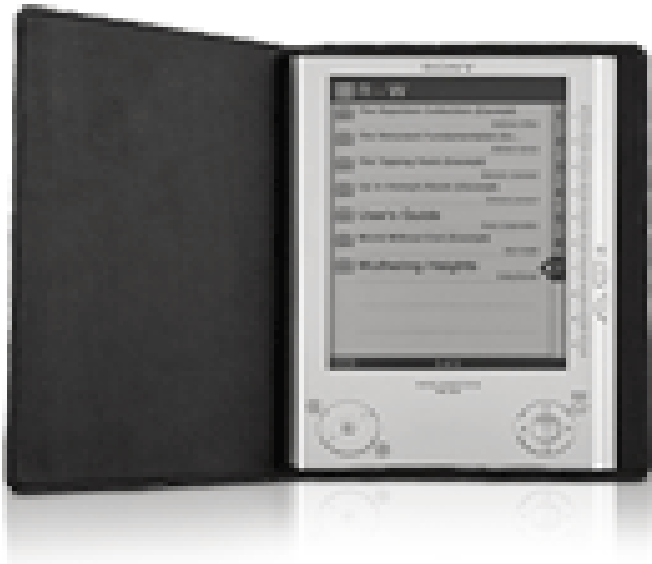
- Reading lists
  - Integrated at Unit Level (via VLE)
  - Links to journals, e-books, reports
- No more short loan!
  - Use of scanning licence
  - Exam papers at Unit Level
- E-books
  - Currently 40,000+ available
  - New business library will have no books

# Academic Literacy (Kope, 2006)

- Critical thinking
- Problem-solving
- Discipline
- Specific study strategies
- Active listening and learning from lectures
- Advanced reading skills
- Learning from visuals
- Exam preparation and writing strategies
- Presentation skills
- Concentration and memory
- Time, workload and self-management
- Group skills
- Learning with and from technology

- Web 2.0 and beyond
- Interactive nature of the learning process in an e-environment (Crook, 2005)
- ICT “re-mediates the tradition of printed language” (Ware and Warschauer, 2005)

# Sony Reader e-book

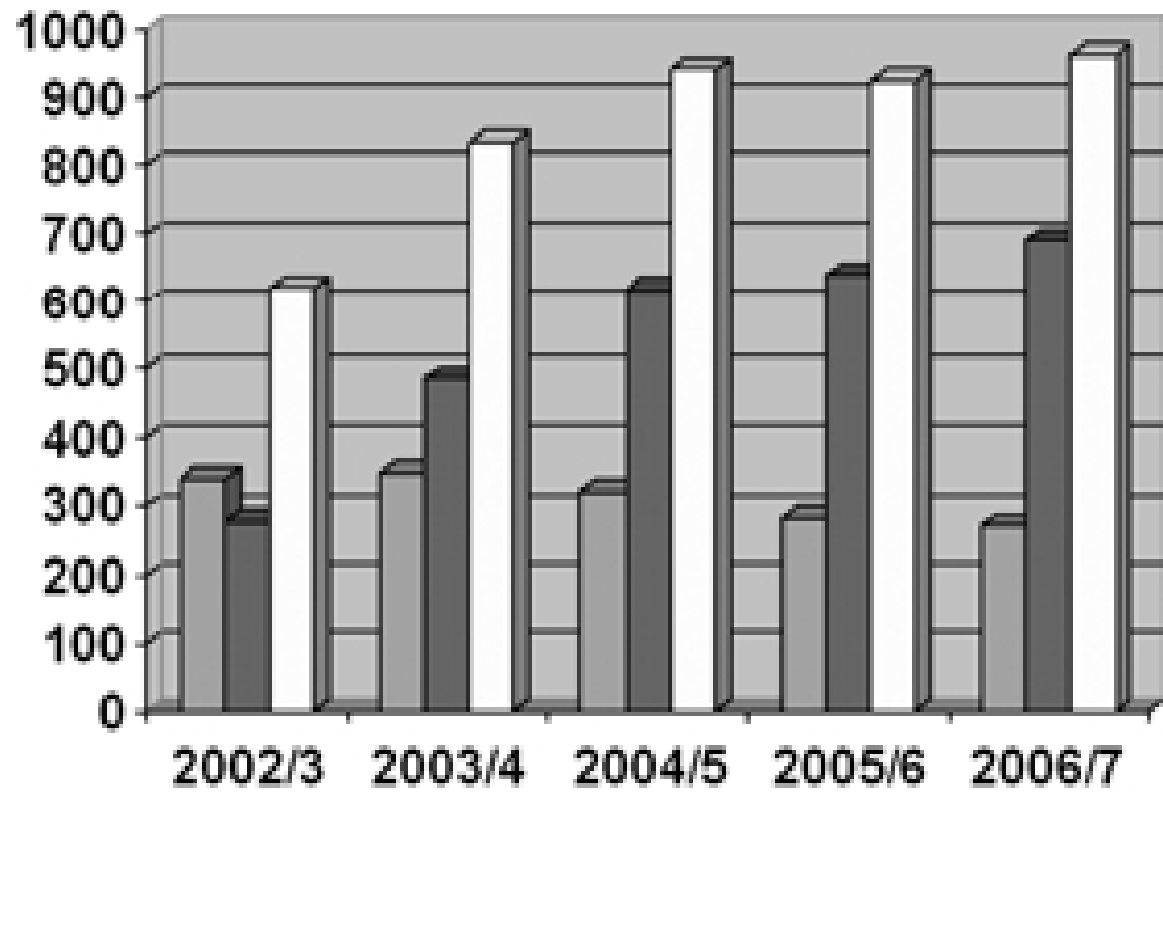


Holds about 160 books  
Weighs 260 grams  
8mm thick



- Innovative pedagogical frameworks which bring together learning activities and academically led e-resources within the unit of study
- An e-reading strategy which encompasses models for resource discovery and e-literacy
- Guidelines on the appropriate support required by academics from librarians, staff developers and learning technologists
- **[www.bournemouth.ac.uk/eds/eres](http://www.bournemouth.ac.uk/eds/eres)**

# Shift to e at BU



- Book issues (000s)
- E-downloads (000s)
- Aggregate (000s)

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**Bournemouth  
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