

### A flexible model for giving information literacy and learning support to large cohorts of students using Technology Enhanced Learning

Anne Davey Faculty Librarian – Faculty of Management

## What will be covered...

Background

Dealing with large cohorts of students

Technology Enhanced Learning Tools

Case Study: Final Year BA Business Studies students

Future developments



## Background

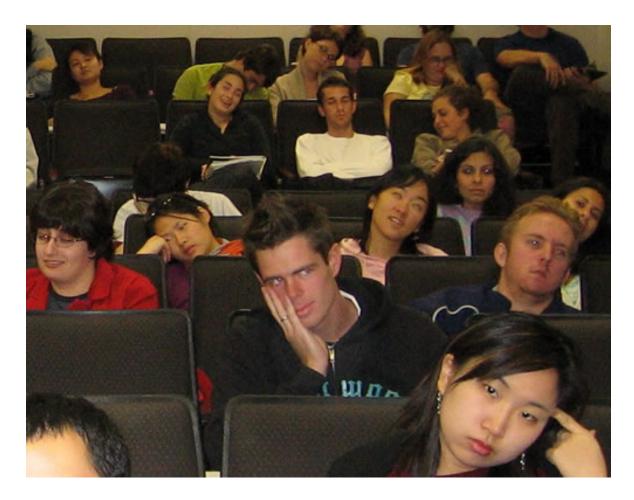
- Over the last 5 years the number of business students at Bournemouth University has steadily increased
  - 2016/17 BA Business Studies has 450 students per cohort
  - 2016/17 BA Accounting & Finance has 290 students per cohort
- Some units of study are delivered to both groups over 700 students
- It has become impossible to teach in traditional seminar groups
- Large lectures main method of delivery







## The problem – how to deliver effectively to such large groups



(Sheridan 2014)

## Help with teaching large groups



- General search on Google for educational apps
- <u>12 Apps of Christmas</u>
- Teaching With tablets MOOC
- <u>TED-Ed Blog</u>
- Digital Trends
- Bournemouth University Centre for Excellence in

Learning





Students Staff Alumni myHub

Search our site

Home Why BU? Study Research Collaborate Global BU About

Q

Our people | Our faculties | Vision and values | Regional engagement | Sustainability | Professional Services | Governance | Awards | Jobs | News & Events | Contact us







#### Blended Learning

Develop your blended learning skills



Pedagogical approaches to Technology Enhanced Learning (TEL)





# **Using Technology Enhanced Learning**



Flipped classroom Using free educational apps Creating short video tutorials Recording lectures and workshops Gathering feedback using online tools



(Laliwala 2013)

### **TEL Tools**





Recording teaching sessions and short tutorials

Feedback and questions



In session feedback and testing

Mentimeter

"thinglink.. TEACHER Polling using students' own devices

Interactive images



## Case Study: Final Year BA Business Studies Students

- Worked closely with dissertation supervisors and unit leader
- Welcome back lecture to introduce myself and support available
- Created a folder on VLE containing a range of materials
  - useful webpages, Panopto recordings, guidance sheets, ThingLink
- Triage approach adopted by dissertation supervisors
- Optional sign up workshops on doing a literature review
- Questions gathered from workshops on Padlet
- Used LibCal for booking workshops and 1-2-1 appointments able to send follow up materials
- Drop in surgeries for referencing plus Panopto recordings



### **Future developments**



Is this the future? (Wikimedia Commons 2016)

- Refine process based on feedback from staff and students
- Develop <u>LibWizard</u> tutorials
- New VLE possibility of embedding videos etc.
- Creating FAQs section on new VLE
- Extend approach to support for postgraduate students



## **References and Useful Resources**

#### **References**

- Laliwala, M. 2013. Mobile Technology Enhanced Learning: a graphical presentation. Wordpress. Available from: <u>https://mazharlaliwala.wordpress.com/author/mklaliwala/page/6/</u> [Accessed 12<sup>th</sup> June 2017]
- Sheridan, B. 2014. *Engaging students*. Fairbanks: University of Alaska Fairbanks. Available from: <a href="https://iteach.uaf.edu/2014/08/engaging-students/">https://iteach.uaf.edu/2014/08/engaging-students/</a> [Accessed 11 June 2017]
- Wikimedia Commons. 2016. Is this the future? Wikimedia Commons. Available from: <u>https://commons.wikimedia.org/wiki</u> [Accessed 10th June 2017]

#### Useful webpages

- TED-Ed Blog <u>http://blog.ed.ted.com/2015/09/19/25-awesome-apps-for-teachers-recommended-by-teachers/</u>
- 12 Apps of Christmas <u>https://the12appsofchristmas2016.wordpress.com/</u>
- Digital Trends <u>https://www.digitaltrends.com/mobile/best-apps-for-teachers-education/</u>





# Do you have any questions?

