



**Bournemouth
University**

A flexible model for giving information literacy and learning support to large cohorts of students using Technology Enhanced Learning

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What will be covered...

Background

Dealing with large cohorts of students

Technology Enhanced Learning Tools

Case Study: Final Year BA Business Studies students

Future developments



Background

- Over the last 5 years the number of business students at Bournemouth University has steadily increased
 - 2016/17 - BA Business Studies has 450 students per cohort
 - 2016/17 – BA Accounting & Finance has 290 students per cohort
- Some units of study are delivered to both groups – over 700 students
- It has become impossible to teach in traditional seminar groups
- Large lectures – main method of delivery



The problem – how to deliver effectively to such large groups



(Sheridan 2014)

Help with teaching large groups



- General search on Google for educational apps
- [12 Apps of Christmas](#)
- Teaching With tablets MOOC
- [TED-Ed Blog](#)
- [Digital Trends](#)
- Bournemouth University Centre for Excellence in Learning

The TEL Toolkit

Let us know how you use TEL



Career development



Pedagogical approaches to Technology Enhanced Learning (TEL)



Get inspired



Blended Learning

Develop your blended learning skills



Tools to support TEL

Using Technology Enhanced Learning



(Laliwala 2013)

Flipped classroom
Using free educational apps
Creating short video tutorials
Recording lectures and workshops
Gathering feedback using online tools

TEL Tools



Recording teaching sessions
and short tutorials



Feedback and questions



In session feedback and
testing



Polling using students' own devices



Interactive images

Case Study: Final Year BA Business Studies Students

- Worked closely with dissertation supervisors and unit leader
- Welcome back lecture to introduce myself and support available
- Created a folder on VLE containing a range of materials
 - useful webpages, Panopto recordings, guidance sheets, ThingLink
- Triage approach adopted by dissertation supervisors
- Optional sign up workshops on doing a literature review
- Questions gathered from workshops on Padlet
- Used LibCal for booking workshops and 1-2-1 appointments – able to send follow up materials
- Drop in surgeries for referencing plus Panopto recordings

Future developments



Is this the future? (Wikimedia Commons 2016)

- Refine process based on feedback from staff and students
- Develop [LibWizard](#) tutorials
- New VLE – possibility of embedding videos etc.
- Creating FAQs section on new VLE
- Extend approach to support for postgraduate students

References and Useful Resources

References

- Laliwala, M. 2013. Mobile Technology Enhanced Learning: a graphical presentation. Wordpress. Available from: <https://mazharlaliwala.wordpress.com/author/mklaliwala/page/6/> [Accessed 12th June 2017]
- Sheridan, B. 2014. *Engaging students*. Fairbanks: University of Alaska Fairbanks. Available from: <https://iteach.uaf.edu/2014/08/engaging-students/> [Accessed 11 June 2017]
- Wikimedia Commons. 2016. Is this the future? Wikimedia Commons. Available from: <https://commons.wikimedia.org/wiki> [Accessed 10th June 2017]

Useful webpages

- TED-Ed Blog - <http://blog.ed.ted.com/2015/09/19/25-awesome-apps-for-teachers-recommended-by-teachers/>
- 12 Apps of Christmas - <https://the12appsofchristmas2016.wordpress.com/>
- Digital Trends - <https://www.digitaltrends.com/mobile/best-apps-for-teachers-education/>



Do you have any questions?

