







Why do nurses leave or stay? Nurse retention - a global issue.

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Overview of presentation

- Global factors impacting on nurse retention; relevance to education providers
- Why do nurses leave the profession?
- Burdett funded project: Exploring a universal, evidence-based model for improving nurse retention: TRACS
- Next steps
- Transferability

















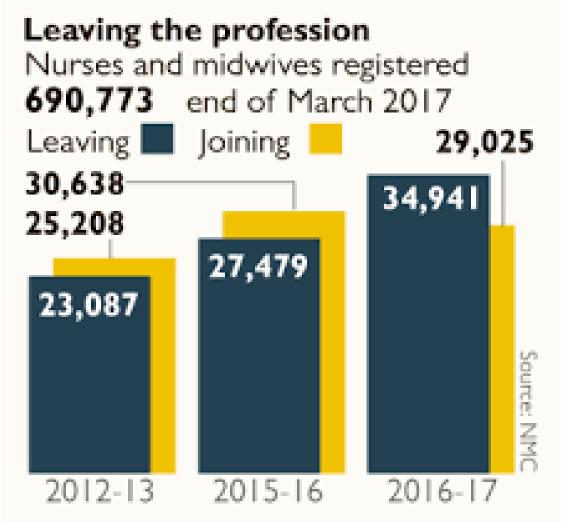
Why is the relevant for education providers?

- 1. Reputation
- 2. Impact on next generation of nurses and academics
- 3. Universities and Service Providers supporting career development
- 4. Need for joint solutions





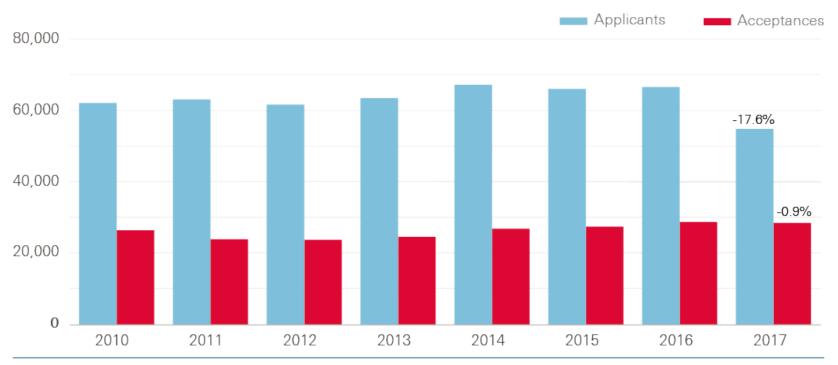
UK Context







Applicants & acceptances for nursing courses in the UK



The Health Foundation © 2017

Source: UCAS 2017 End of Cycle Report





Why do nurses leave the profession?

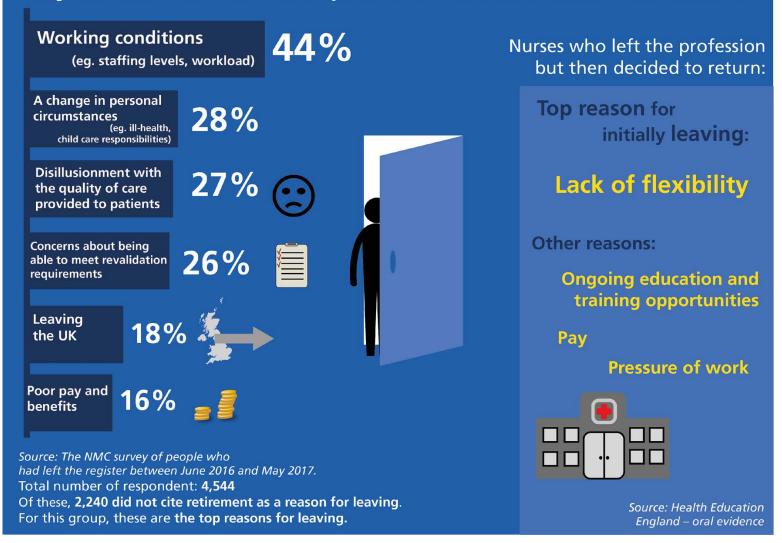


- The RN4Cast European Study
- 42% of nurses in England suffering burnout, the highest level by country
- Burnout is associated with certain care settings including working with older people
- Leadership styles based on *relationships* as opposed to *task* were associated with job satisfaction and increased retention
- Poor nursing leadership was linked with *staff stress/low resilience*.
- Key factors in intention to stay Engagement and Burnout





Why do nurses leave the profession, other than retirement?





Case study





NHS Foundation Trust

- RBCH NHS Trust
 - Serves urban and rural population of 550,000
 - South of England: tourism key industry
 - High % of older people
 - 10% RN standing vacancy
 - Older Person's medicine directorate (OPM) highest staff turnover (11.72%)
- Staff survey data
 - Low participation rate OPM nurses
 - Absentee (sickness), monthly staff turnover, % of vacant posts higher in OPM
 - Key issues: resources, valuing work, appraisals, communication

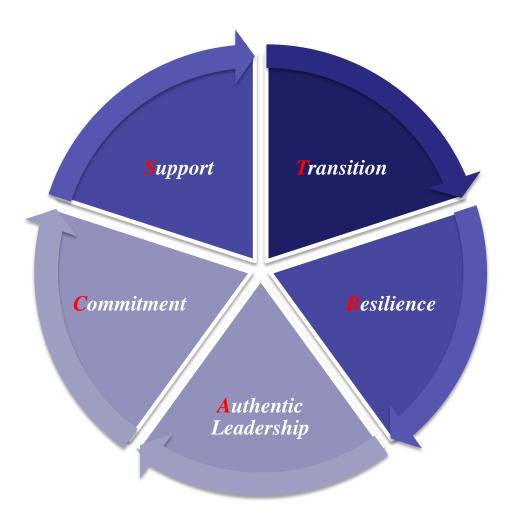


TRACS study

- Aim: to investigate whether retention of registered nursing staff in one hospital can be improved through the development and implementation of an evidence-based retention model (TRACS).
- Collaborative 'bottom-up' approach designed to engender staff empowerment in the process
- Joint project Bournemouth University Faculty of Health and Social Sciences (FHSS) and the Royal Bournemouth and Christchurch NHS Foundation (RBCH) Trust.
- Funded by Grant from the Burdett Trust for Nursing; project timescale June 2017- May 2019



TRACS model





Design: mixed methods

Phase 1	Collate baseline data (NHS staff survey)	Aug-Sept 2017
Phase 2	Pre-intervention Survey of RNs from two directorates using Maslach Inventory and Practice Environment Scale Nursing Worklife Index (PES-NWI)	Oct-Nov 2017
Phase 3	Consultation exercise to inform development of retention strategy	Dec'17- April'18
Phase 4	Implementation of TRACS approach: Older Person's Medicine (OPM) directorate	May'18 – March'19
Phase 5	Post intervention survey	March-April'19
Phase 6	Dissemination	April-June'19



Pre-intervention survey results

- Response rate was 39.5% from OPM (58 out of 147) and 48.8% from Surgical (64 out of 131).
- *PES-NWI* composite and 5 subscales scores were similar across both of the directorates, with OPM being slightly more positive which meant greater agreement with the survey.
- *PES-NWI* results showed nurses within OPM reported highest scores (positive impact on work life) that nurses think supportive managers, teamwork, and development through preceptorship are important. Reported lowest scores (negative impact on work life) was the lack of staff.
- The *Maslach* results showed that nurses within the OPM directorate felt a higher degree of burnout than those within the Surgical directorate.



Consultations



Reasons for remaining in job:

Convenience, flexibility of work hours, feeling valued and rewarded.

Retention aids:

- Support of a good team and manager
- Feeling heard and appreciated for their hard work.
- Education and further career development resources and support to study.

Factors negatively affecting intention to stay:

- Poor progression opportunities eg 'Congestion' top of band 5 (junior staff nurse)
- Lack of support with career development and at transition points; appraisals
- Not appreciated for work
- Physical and mental exhaustion
- Culture of 'get the job done' task focused rather than person-centred
- Inflexible work scheduling
- Voice not heard top down decision-making



Implementation of TRACS approach: supporting cultural change





Next steps



Phase 4:

Interactive web portal: Add link when available

- -Piloted with senior nurse students
- -Implemented Trust-wide; promoted within OPM

Band 5 development programme

Coaching following preceptorship

Mindfulness app

Action learning sets for nurse leads

Retention champions

Joint BU/RBCH Career and development clinics

OPM qualitative data collection Finalise nurse retention strategy

Phase 5: post intervention survey

Phase 6: dissemination



Transferability





References

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Any questions?

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TRACS website:

https://research.bournemouth.ac.u k/project/making-tracs-to-improvenurse-retention/

