

Classroom collaborative Team-Based Learning: a model for 21st century education?

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Aim presentation

Tell my journey using this innovative teaching approach

✓ BU ethical approval



Background

Care of Client with Acute and Long terms condition

How can we contextualise nursing knowledge in the University classroom setting?

Placement pressures.....

TBL session

- Team based Learning seminar (flipped classroom) on caring for people with respiratory disorder

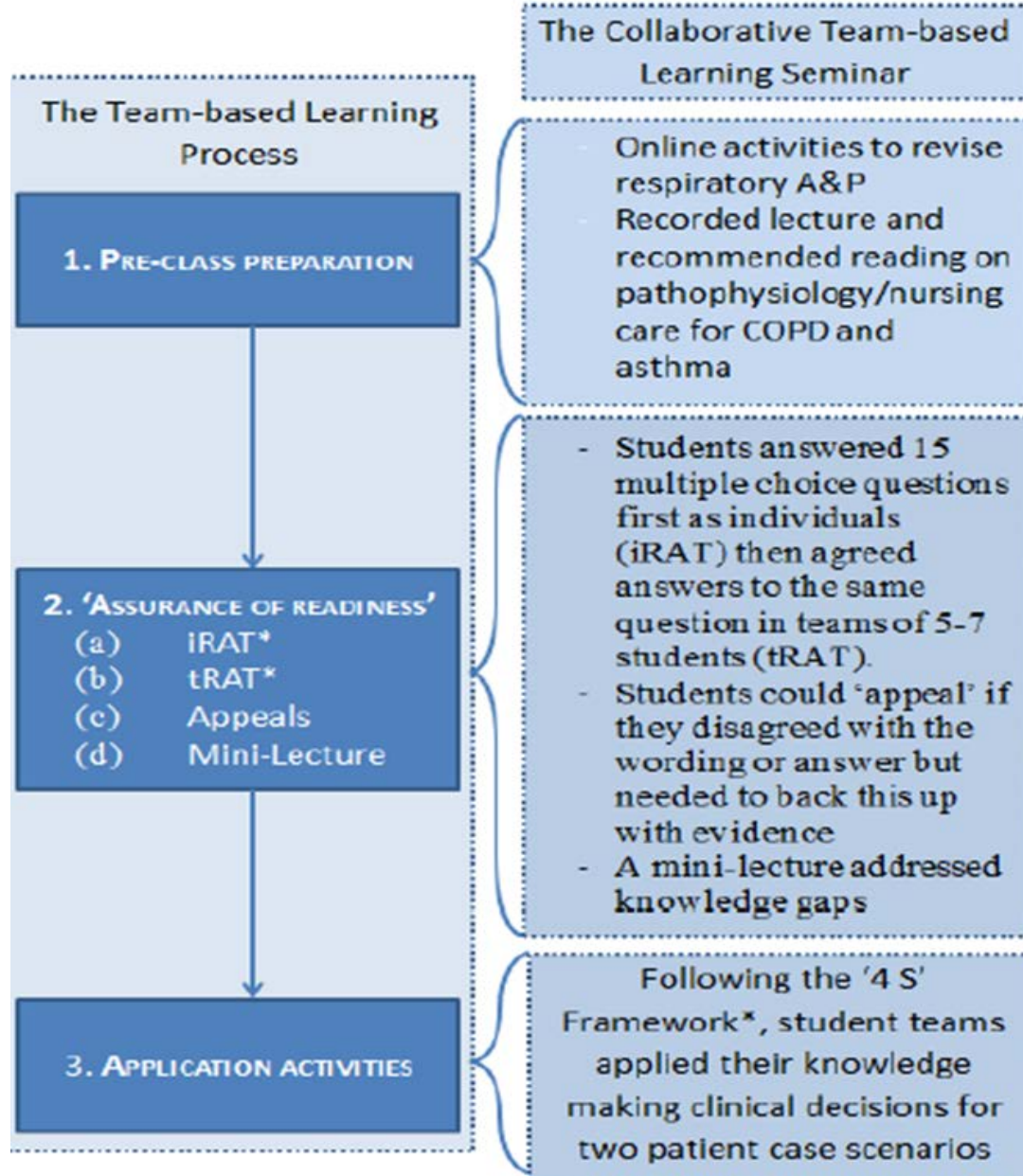


- Collaboration between academic nurses and respiratory specialist NHS staff
- Aim – was to narrow the theory-practice gap
- Delivered to around 250 student nurses across two sessions

3 Questions focusing upon Collaborative TBL

1. Improve students' confidence in understanding material presented?
2. Associated with improved examination performance?
3. Student feedback v traditional teaching?

Process



IMMEDIATE FEEDBACK ASSESSMENT TECHNIQUE (IF AT®)

Name _____ Test # _____

Subject _____ Total _____

SCRATCH OFF COVERING TO EXPOSE ANSWER

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>Score</u>	
1.					_____	_____
2.					_____	_____
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10.					_____	_____

Staff contribution

Involvement of nurse academics greatest in the overall design including all teaching materials

Involvement of NHS staff greatest in the facilitation of case studies based on their own caseloads

Does collaborative TBL environment improve students' confidence in understanding the material presented?



- Bristol on-line survey
- Questions focused
 - Confidence in knowledge
 - Confidence in providing care
- SPSS Statistics

Collaborative TBL environment is
associated with improved
examination performance?



Work in progress

Staff Feedback

"I initially felt it would not work with such a large number of students however, seeing it in action changed my mind. I can't think of anything I would change"

NHS staff all felt they were able "to pass on our passion, knowledge and skills to nurses who could be looking after us one day"

My learning



- Quantitative findings using Bristol on-line survey
- needed qualitative study
- Larger groups is set to stay
- Practitioners opportunity to support learning in the classroom
- TBL is a new approach to learning for practitioners in practice
- 2017 intake self funded v bursary funded: different set of learners?

References



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Questions?

