

1 **Title**

2 People with enteral tubes and their carers views of living with a tube and managing associated
3 problems: a qualitative interview study.

4

5 **Running title**

6 Living with an enteral tube.

7

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25 The authors declare that they have no conflicts of interests.

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33

34 **Statement of Authorship**

35 SG was responsible for the conceptualization, data curation, formal analysis, funding acquisition,
36 investigation, methodology, project administration, resources, supervision, validation, visualization,
37 and writing (original draft, review and editing). KT, CW and NJ contributed to the formal analysis,
38 validation and writing (review and editing). MF contributed to the conceptualization, funding
39 acquisition and writing (review and editing).

40

41 **Abstract**

42 **Background**

43 Nutrition by enteral tube is a complex therapy requiring significant management to ensure safe,
44 timely delivery of nutrients and avoidance of complications. In the home setting people with
45 enteral tubes and their carers are required to self-manage the therapy, including the need to cope
46 with problems that arise. Whilst previous studies have conveyed experiences of people with enteral
47 tubes, few have described views on enteral tube problems.

48

49 **Aims and objectives**

50 Drawing on the findings of a previously reported study (1), this paper aims to describe in-depth the
51 experiences of people with enteral tubes and their carers of living with the tube day to day and
52 managing problems that arise.

53

54 **Design**

55 A **qualitative descriptive** design using semi-structured in-depth interviews was employed.

56

57 **Methods**

58 A purposive sample of 19 people with enteral tubes and 15 carers of people with tubes participated.
59 Interviews were recorded and transcribed. Using a thematic analysis approach, codes were defined
60 and applied; themes developed and refined. Five themes with associated sub-themes were
61 generated, of which one, “living with the tube”, is reported in-depth. The COREQ checklist was
62 used.

63

64 **Results**

65 Participants described the tube affecting both physical and psychosocial being and revealed it had
66 resulted in significant changes to their daily living, necessitating adaptation to a new way of life.
67 Participants reported spending much time and effort to manage tube problems, at times without
68 support from healthcare practitioners knowledgeable in tube management. Discomfort associated
69 with the tube was commonly described.

70

71 **Conclusions**

72 Living with an enteral tube impacts significantly on daily life requiring adaptations to normal
73 routine. People with tubes and their carers use a range of strategies to manage common
74 complications.

75

76 **Relevance to clinical practice**

77 Knowledge and understanding of how people with enteral tubes live with their tube and manage
78 issues as they arise will enable healthcare practitioners to provide better support.

79

80 **What does this paper contribute to the wider global community?**

81 The number of people with enteral tubes living at home is increasing globally. People with enteral
82 tubes and their carers are required to manage associated therapy and any issues that arise.

83 Community nurses and other healthcare practitioners care for people with enteral tubes and need
84 knowledge and understanding of the experience of living with a tube and managing associated
85 problems to be able to provide appropriate support.

86

87

88 **Key words:** gastrostomy, enteral nutrition, nutritional support, home care services.

89 **Main Text**

90 **Introduction**

91 The provision of nutrition and fluid via enteral tube (ET) is an essential therapy for people unable to
92 meet their nutritional or hydration needs by oral intake alone. Whilst this has long been a common
93 therapy in hospitals, an increasing number of people receive nutrition and fluid via ET in the home
94 setting (Ojo 2015). **The number of people receiving this therapy is difficult to estimate (Ojo 2015).**
95 **In the UK at least 8,904 people received ET feeding in 2015 although this is a considerable**
96 **underestimate due to limited reporting (BAPEN 2018).** Enteral tubes include gastrostomy and
97 jejunostomy tubes (placed radiologically, endoscopically or surgically) and nasoenteric tubes.
98 People who receive nutrition and fluid via ET in the long-term commonly have a gastrostomy tube
99 placed (Gramlich *et al.* 2018). Nasoenteric and jejunostomy tubes may also be inserted for use in
100 the home setting but this is less frequent (Gramlich *et al.* 2018).

101

102 **Background**

103 Enteral nutrition by tube is a complex therapy requiring significant management to ensure timely
104 and safe delivery of nutrients and fluid and avoidance of the many complications that can arise. In
105 institutional care settings healthcare professionals experienced in enteral nutrition by tube manage
106 ET care, therapy and complications. People who are discharged home from hospital following
107 placement of an ET, and their carers, are required to learn to manage their ET, associated therapy
108 and deal with issues as they arise (Boullata *et al.* 2017, NICE 2012). Training received can be
109 limited and support following discharge is variable (1).

110

111 There are significant social and psychological implications to living at home with an ET. Nutrition
112 via ET has been described as an appreciable burden of treatment (Jordan *et al.* 2006). Managing the
113 ET and nutrient delivery is disruptive to lifestyle and time consuming (Bjuresäter *et al.* 2015,
114 Mayre-Chilton *et al.* 2011, Rogers *et al.* 2007). The family of the person with an ET are often
115 impacted with some describing the new lifestyle as a struggle (Bjuresäter *et al.* 2012, Jukic *et al.*
116 2017). Although the impact of the ET and associated management may be described negatively, the
117 importance of the ET to life is well documented (Jukic *et al.* 2017, Kwong *et al.* 2014, Stavroulakis
118 *et al.* 2016, Williams *et al.* 2018). Exploration of people's experience of living with an ET enables
119 healthcare providers to better tailor interventions to meet the needs of people with ETs and their
120 carers.

121

122 Dealing with complications is part of ET management. Problems such as dislodgement, blockage,
123 stoma infection and over granulating tissue on the stoma margin are common (Boland *et al.* 2017,
124 Drake *et al.* 2017, Halliday *et al.* 2017, Kurien *et al.* 2012, Rogers *et al.* 2007, Wei-Kuo *et al.* 2014)
125 and can result in hospital admission. Whilst hospital admission may be unavoidable, some visits to
126 the emergency department have been described as potentially avoidable (Correa *et al.* 2014).
127 Management of complications by healthcare professionals has been described, but there is little
128 documented about how people with an ET and their carers manage ET problems.

129

130 The findings presented in this paper are gained from a qualitative study which aimed to explore the
131 experiences of people with ETs and their carers concerning hospital admission for ET related issues
132 and their views of services that could support management of ETs at home. The primary
133 publication addressing the primary research aim is reported in (1). The study did not aim to explore
134 the full experience of living with a tube but the qualitative approach and the broad interview guide
135 gave participants the flexibility to introduce issues they felt relevant and important. This secondary
136 paper presents one major theme, “Living with a tube”, which explores people’s experiences of
137 living with an ET and managing associated problems.

138 **Methods**

139

140 Study design

141 A **qualitative descriptive** design using one to one, in-depth interviews with people with ETs and
142 their carers was used. The methods employed are described fully previously (1)

143

144 Participants

145 Adults over 18 years living at home with an ET and carers of people with ETs living at home were
146 eligible to participate. **Carers who cared for people with ETs of any age were included.**

147 Participants were required to have the ability to give informed consent and understand and converse
148 in English language. People with ETs living at home in UK south central and south east counties
149 and their carers were sampled purposively **according to the above characteristics (Creswell & Plano**
150 **Clark 2018). Purposive sampling was used to identify and select individuals with direct experience**
151 **of living with an ET at home.** The sample size was determined during data collection and analysis.
152 No further interviews were undertaken when it became apparent no new concepts and issues were
153 being raised in interviews. Participant characteristics were collected to enable description of the
154 sample.

155

156 Procedure

157 Potential participants were approached in a variety of ways:

- 158 • via advertisement through a patient group for people with ETs (Patient on Intravenous and
159 Nasogastric Nutrition) and at local events for people with ETs
- 160 • through telephone contact by a Research Nurse associated with three GP practices
- 161 • through mail contact by their GP practice organised by the local NIHR Clinical Research
- 162 • verbally via three community dietitians during a planned clinical visit to a person in their
163 caseload

164 When potential participants contacted the researcher following an approach outlined above, the
165 researcher explained the study in detail, checked eligibility and issued the Participant Information
166 Sheet (PIS). The potential participant was then contacted within a week to check receipt of the PIS
167 and to arrange an interview date if the person agreed to participate. All participants participated in
168 the study following initial contact.

169

170 Interviews were conducted by two experienced qualitative researchers (SG and one other) between
171 October 2015 and March 2018. Interviews mostly took place in the home of a person with an ET

172 following University lone interviewing guidance. Two people were interviewed **separately and**
173 **alone in a room in a healthcare location with refund of transport costs. Some participants requested**
174 **the option of being interviewed with a carer when the study commenced which was supported by**
175 **the Patient and Public Involvement Group for the study.**
176

177 No repeat interviews were undertaken and field notes were not made. Both interviewers were
178 Registered Nurses and some participants knew one as a nurse in a Home Enteral Nutrition Team.
179 Interviewers introduced themselves as researchers at the start of the interview to try to ensure
180 participants' responses were not influenced by concern about future care.
181

182 An interview guide (Welch & Jirojwong 2014) outlining six closed questions concerning participant
183 characteristics and six open-ended questions relating to the study aim was used **for all participants**
184 and interviews recorded digitally (Cresswell 2013). Participants were informed that at any point,
185 and without giving a reason, the interview could be stopped and consent withdrawn, up to the point
186 of publication of the findings.
187

188 Verbatim transcription was undertaken by a professional transcriber as interviews were undertaken
189 and all interviews anonymised. One researcher checked six transcripts with the recording.
190 Transcripts were not returned to the participants for comment to reduce the burden of the study.
191

192 Data analysis and handling

193 Thematic analysis was used to analyse each interview using the software package NVivo 12. The
194 phases of thematic analysis outlined by Braun and Clarke (Braun & Clarke 2006) were used. A
195 general understanding of the content was gained by reading and rereading the transcripts and initial
196 semantic codes given to key attributes by one coder. These were then expanded, revised and
197 refined by grouping and a list of subthemes and themes developed (Cresswell 2013, Robson 2002).
198 The subthemes and themes were reviewed to ensure the main concepts relating to the common,
199 recurring patterns were presented (Braun & Clarke 2006). The data for one of the five themes
200 identified is discussed in this paper. Quotations were purposively selected from a wide range of
201 participants, edited to aid clarity if required and used to illustrate the essence of a theme (Whitehead
202 2014). Quotes from participants were labelled as C (carer) or P (person with a tube) followed by an
203 individual research number.
204

205 Research data was managed according to University policy. Unique anonymised numbers were
206 assigned to each audio recording and associated electronic file. All data was stored on a password-

207 protected University system. Signed consent forms and the study file were stored in a locked
208 cabinet in a locked University office.

209

210 Credibility

211 The research was conducted rigorously in accordance with the protocol to enhance the
212 dependability of the data and analysis and ensure transparency of methods. Audio recording of the
213 interviews and use of an interview guide and professional transcriber ensured the findings were
214 relevant to the research question and represented the participants' views. Three other researchers
215 independently analysed a proportion of the scripts. The codes, subthemes and themes were then
216 discussed and agreed to enhance credibility. Consolidated criteria for reporting qualitative research
217 (COREQ) (Tong *et al.* 2007) were used (See Supplementary File 1), the method is reported
218 accurately and commonalities with other studies discussed to enable consideration of confirmability
219 and transferability.

220

221 Research approvals

222 Written, informed consent was obtained from all participants. The study was approved by a
223 Research Ethics Committee (15/LO/1359), a Trust Research Office and NHS Permission/PIC
224 Authorisation granted by the local CRN to undertake the study in the related Primary Care region.

225 **Results**

226

227 Thirty-four people participated, of which 19 had an ET and 15 were carers of people with ETs.
228 Mean interview length was 43 SD 16 minutes (43 SD17 minutes for people with ETs and 42 SD16
229 minutes for carers). Eleven people with ET were interviewed alone and eight were interviewed in
230 the presence of their carers. Eight carers were interviewed with the person they cared for, four
231 carers were interviewed with another carer (their spouse or partner) and three were interviewed
232 alone.

233

234 The age range of carers was 22 years to 77 years (mean 51 SD16) and the age of the person they
235 cared for ranged from three to 83 years (mean 41 SD 27). The age range of people with ETs was 47
236 years to 83 years (mean 64 SD 9). Thirteen carers and 8 people with ETs were female. Length of
237 time with the tube ranged from two months to 240 months (mean for carers 76 SD 90 and mean for
238 people with ET 35 SD 53). Carers mostly cared for people with radiologically inserted tubes
239 (gastrostomy tubes placed under radiological guidance) (n= 7), although six had a low profile
240 gastrostomys (n=6), two had a percutaneous endoscopic gastrostomy and three had tubes with
241 jejunostomy extensions. People with ETs mostly had radiologically inserted tubes (n= 11),
242 although three had a percutaneous endoscopic gastrostomy, one had an NG tube and four had tubes
243 with jejunostomy extensions.

244

245 All 19 people with ETs reported living in their own homes mostly with family (grandchildren,
246 children or spouses); only four lived alone. Five people with ETs did not undertake any tube
247 management and nine indicated they mainly managed their tube without support from a carer
248 (although four of these had carer support at times). Two people with ETs had support from salaried
249 carers and eight were supported by a spouse or partner.

250

251 All 15 carers except one reported that they undertook daily tube management. One carer reported
252 being a salaried carer and the other 14 unsalaried carers. Five of the carers described themselves as
253 mother, two as father and one as sister to the person they cared for with a tube. Six of the carers
254 described their relationship as wife or partner to the person they cared for with a tube. One carer
255 described herself as being paid to support the person with the tube. Seven carers reported having
256 salaried carers and three family members supporting them to care for the person with the tube. Five
257 reported that they cared for the person with the tube without support from other carers.

258

259 Thematic analysis

260 The five themes and associated subthemes derived from analysis of the transcripts are described in
261 xxx (1):

- 262 ● Living with the tube
- 263 ● Home better than hospital
- 264 ● Feelings about the tube
- 265 ● Help when you need it
- 266 ● Cost for NHS

267 The theme “Living with the tube” is explored in this secondary paper. This theme was a dominant
268 and overarching theme for all participants, and describes recurrent experiences of living with the ET
269 day to day, dealing with tube problems and being left to manage issues. **The experiences of carers
270 and people with tubes were very similar resulting in the generation of identical themes so the results
271 are presented together.**

272

273 Three subthemes were clearly seen in the data. The first related to how participants had to change
274 and adjust their daily activities and routine, the second related to how they dealt with problems and
275 the third related subtheme concerned support for routine management of the ET and problems
276 arising (Table 1 shows the associated theme codes and subthemes).

277

278 **Day to day routine**

279 All participants described significant changes to their activities of daily living, particularly those
280 related to working and recreation, sleeping and eating and drinking. These were affected by the
281 practical aspects of ET management and how these needed to be incorporated into their daily
282 routine, and the influence of the ET on their social circumstances and psychological well-being.

283

284 ***Practical aspects of managing the ET every day***

285 Participants described the ET and associated therapy as requiring significant time to manage and as
286 an inconvenience because of its effect on lifestyle. This seemed a particularly pertinent issue for
287 those who travelled outside the home for work or recreation. Carrying equipment for the
288 intervention required adaptations to activities outside of the home, as exemplified by one
289 participant’s explanation:

290 *“You go to places, you’ve got to have that on your back. You put a nice suit on or*
291 *something to go out somewhere smart and you’ve got to carry that around. Then*
292 *what happens, you are out for the day all of a sudden the alarm goes off and it’s*
293 *air locked. I undo it all and flush it through by the side of the road in the car like,*

294 *you've got to carry a syringe and you've got to carry boiled water with you to*
295 *flush the PEG out. You have to change it over and I have to take various tablets*
296 *as well so I have to take it off for taking tablets and put it back on" (P003)*

297

298 Disruption in night-time sleep routine was described by several and attributed to a variety of causes
299 including continuous overnight feeding and the mechanics of the feeding pump. As one participant
300 summarised:

301 *"I never sleep for more than about 2½ hours. I go to bed and I have to get up for a pee*
302 *because I'm a man of my age. Go to sleep again, wake up to plug this in and then*
303 *I don't really sleep when I'm feeding, although last night I did but that's rare,*
304 *very rare." (P006)*

305

306 Daily activities required to deliver nutrition and hydration via ET were described extensively, as
307 illustrated by one carer describing her morning routine concerning the ET and therapy:

308 *"When I first get up in the morning I have to take the feed off him, take the pump off and*
309 *then I have a tray ready every morning and I have his [feed brand] on it. Because*
310 *when he first gets up I do his blood sugar every morning, and I put water into*
311 *him, and then after I put the water in, I put his medication, because he takes*
312 *medication morning and night, and then I do his [feed brand]. He has to have*
313 *[feed brand] because that's his, kind of helps him with his calories and*
314 *everything. And then I flush him again because he has to be flushed a lot"*
315 *(C012)*

316

317 A few participants chose to describe positive effects of the tube on day to day life, in terms of
318 reducing the need to undertake meal preparation. As one participant indicated:

319 *"You won't have to eat, it's free so you haven't got to go shopping, you haven't got to*
320 *cook, clean, wash or wipe up. You know what I mean? I have been looking at it*
321 *like that and people go "you are mad!". I said "beside the fact that I have to*
322 *look at it like that", I said, " I do find it quite convenient", I do find it convenient*
323 *because I know how inconvenient it would be if I did have to go shopping and*
324 *cook" (P008)*

325 To summarise, people talked extensively about the management of the ET and associated therapy as
326 part of an established daily routine both within and outside the home.

327

328 ***Psychosocial effects of the tube on daily life***

329 The psychosocial effects of having an ET focussed on eating and drinking. As could be expected
330 this seemed to impact those who could eat nothing by mouth the most. One participant described
331 how not being able to eat distressed her and made her feel rejected at family mealtimes:

332 *“It is a shock, a real shock. Because obviously when you sit and have dinner together and*
333 *everything like that, normally as a family you sit and chit and chat, but the first*
334 *thing the family are saying is ‘do you mind if we eat?’, and they feel embarrassed*
335 *to eat and you feel sad you are not eating. So you feel like you are rejected by*
336 *everybody.” (P018)*

337 Another described limiting social opportunities outside of the home environment because of not
338 being able to eat:

339 *“... if you went anywhere it was mobile, you could take the little machine and the*
340 *feed and do it if you were out. But I obviously don’t go out a lot with it in*
341 *because it’s no good going to a restaurant or anything because you can’t eat*
342 *anyway.” (P013)*

343 The drive to eat and drink appeared to remain strong. One participant recalled a recurrent dream
344 about eating a meal:

345 *“I woke up three mornings on the trot where I was just going to bite into my breakfast and*
346 *I woke up, and it’s like not again, not again” (P008)*

347 Some described eating and drinking against healthcare professional advice, despite the risk, to
348 promote quality of life. As one carer said when interviewed with the person she cared for:

349 *“They wanted you to go nil by mouth but a compromise was reached whereby he can have*
350 *stage one thickened fluids, as many sips as he wants through the day and up to*
351 *five portions of the 125ml pureed food for quality of life”. (C010)*

352

353 For participants that worked or undertook activities outside the home the presence of the ET and the
354 need to incorporate ET therapy in their everyday lives left them feeling isolated and frustrated at
355 times.

356 *“I guess I just tend to think that surely I’m not the only person who has got a tube, there*
357 *must be lots of people. I don’t know if it’s just because I’m, am I harder work*
358 *because I’m busy and I’m always rushing around and so I’m more prone to*
359 *mishaps? I don’t know“.* (P001)

360

361 **Managing tube problems**

362 Many issues (short term, recurring and ongoing) with the ET and associated therapy that required
363 management were described. Participants reported spending significant time and effort addressing
364 a broad range of issues that they considered a problem, using different strategies to deal with them.
365 Very few participants indicated that they had experienced no problems arising from the ET.

366

367 *Discomfort and pain*

368 Discomfort and pain as a result of the ET and associated therapy was described frequently. A few
369 participants reported pain at the time of insertion of a radiologically placed tube. For example, one
370 participant described sitting up when the procedure was finished and experiencing great pain:

371 *“when he finished I went up, I coughed, no I heaved to be sick. The pain, oh it was like, oh*
372 *my god. That’s the only time I’ve suffered like real pain* (P008)

373 Discomfort and pain was also described during replacement of a balloon retained gastrostomy tube,
374 illustrated by the following quote:

375 *“And they said ‘no it won’t hurt it’s just a little pull’. ... They done it and it did hurt! I*
376 *said ‘I thought you said it didn’t hurt’, they said ‘oh you’ll get used to that’. I*
377 *thought to myself they all say that, they all say so and so and so and so, but that’s*
378 *the only information they get because none of them has had it”.* (P013)

379 Living with tube discomfort and pain at home was not uncommonly described. Some experienced
380 periodic discomfort and attributed this to a particular cause, such as cleaning and pulling of the
381 tube. For example one participant stated:

382 *“There’s very little pain or anything like that, occasionally it’s slightly tender but*
383 *that can be down to being meticulous with, keep cleaning and things like that, so*
384 *sometimes I think maybe I’ve cleaned that a little bit too much or too many times*
385 *today ……” (P018)*

386

387 And another

388 *“Oh, when somebody catches it or I catch it then I’ll go through the roof. But other than*
389 *that, I don’t even know it’s there. I forget it’s there” (P007)*

390 A few participants described experiencing frequent pain and using various approaches to reduce the
391 pain, illustrated by one participant stating:

392 *“I’ve tried paracetamol and all those but they don’t even touch it. Even going over a bump*
393 *outside in my chair, oh gosh, it really hurts”. (P012)*

394

395 Discomfort and pain, therefore, appeared to be a commonly described experience requiring
396 adoption of strategies to manage.

397

398 ***Tube displacement***

399 Tube displacement was revealed as a concern for many with balloon retained gastrostomy tubes.

400 Several divulged that they worried constantly about the tube falling out, as illustrated by the words
401 of one carer participant:

402 *“we do constantly worry about it coming out” (C003)*

403

404 Comments made by healthcare professionals to avoid tube displacement was reported to amplify the
405 concern by one participant:

406 *“Especially when they say “be careful it doesn’t fall out!” It’s a worry, isn’t it? You think*
407 *if something goes wrong and it falls out” (P015)*

408 Participants described extensively occasions when the tube fell out and the efforts that they had to
409 make to have it replaced. The impact the tube loss had on the ability to stay nourished and hydrated
410 was well recognised, as one participant said:

411 *“It’s quite stressful, quite traumatic because you are thinking, my god what do I do?, and*
412 *you know, how am I going to survive?” (P001)*

413 A few participants described either replacing the tube themselves or planning to replace it if the
414 tube fell out in the future. One carer participant described how she replaced a tube that had fallen
415 out at the weekend, but when she sought help to have the tube position checked was advised to
416 attend the Emergency Room:

417 *“The whole thing had come out of his stomach. So, I thought, argh, so I put it back in*
418 *because I’d already been told, warned, that if it came out it can close up very*
419 *quickly. So, I put it back in and I phoned the helpline ...but it was a case of if you*
420 *really want anything done you’ve got to go to hospital. I said to her well he’s*
421 *still having fluids so he’ll be alright without his feeds until Monday morning”*
422 *(C005)*

423

424 ***Stoma site issues***

425 Overgranulation tissue around the tube site was reported as a significant problem by over a third of
426 participants, causing pain and bleeding. Most participants described it as an intermittent problem
427 that required prompt management. Various approaches to management were outlined including the
428 application of various dressings, steroid creams, antibiotics containing cream, silver nitrate, barrier
429 cream and eye cream with different degrees of success; as one participant indicated. One person
430 disclosed that she experienced it persistently and had tried many interventions:

431 *“Silver ones, honey dressings, at the moment we’re on xxx (dressing) and xxx (tape) over*
432 *the top but we’ve tried loads, honestly, too many to mention. It doesn’t seem to get*
433 *anywhere” (P004)*

434

435 Some people attributed the cause of the problem to a particular factor, such as not keeping the
436 stoma site clean, not changing clothes regularly, infection triggered by swimming and a response by
437 the body to the presence of the tube. As one participant explained:

438 *“I think there is always minimal infection going on hence the over granulation*
439 *because the body is trying to think well it’s a foreign object” (C002)*

440

441 Stoma site infection was identified as an issue by over half, requiring medical and nursing
442 management using oral antibiotics, topical creams and dressings. This was a recurrent issue for
443 some participants as illustrated by one quote:

444 *“so after the tube was put in the first year ... on and off he constantly was having*
445 *infection around the PEG site and it was gunky. But then after the summer it did*
446 *settle. And then the next winter once we had a really nasty infection, really bad,*
447 *but I knew straight away, I just took him to the GP, antibiotics and some cleaning.*

448 *The community nurse would come and look at it and suggest a couple of*
449 *medicines to put on it” (C011)*

450
451 A few described constant monitoring of the stoma site for signs of infection to ensure prompt
452 treatment. Infection was attributed to a variety of causes including discharge from the stoma,
453 swimming, coughing, vomiting, pulling of the tube and inadequate cleaning illustrated by the quote
454 from one participant:

455 *“I’ve had a couple of infections on the site. That’s not been a problem since I*
456 *started cleaning every day without fail, sometimes twice a day, using wet wipes”*

457 *(P006)*

458
459 Discharge caused by a stoma infection was described as causing embarrassment because of the
460 resulting smell and soiling of clothes. Discharge from the stoma site without mention of associated
461 infection was also commonly expressed. Some voiced their discontent with the discharge,
462 particularly when the management required time and money resource. As one participant said
463 about the leakage from her stoma site:

464 *“It is an absolute nuisance, and because I hate keep asking for dressings I have to*
465 *buy them and they are so expensive “(P004)*

466
467 Similarly to infection, discharge was attributed to factors such as coughing, swimming and a poorly
468 fitting button. Participants managed the discharge by cleaning and using dressings, barrier cream or
469 reusable cloth devices designed to absorb discharge. One participant indicated that she was not
470 informed that discharge could be an issue:

471 *“No-one had ever told me that you would ooze. PEG snot we call it, it’s just like a runny*
472 *nose!” (P001)*

473 Participants spoke frequently about stoma site issues and the activities they undertook to manage
474 them. Many participants described seeking support from healthcare professionals, particularly
475 General Practitioners, in order to help them to manage the tube.

477 ***Tube blockage***

478 Nearly half of all participants described problems with tube blockage, attributing this to a number of
479 factors including medication, collapsed tube walls, reflux, insufficient flushing, feed coagulation,
480 internal wall erosion and knots. If attempts to unblock the tube failed then help was sought from
481 community nurses or dietitians and if this did not solve the problem hospital attendance was
482 considered, as one participant summarised:

483 *“We would have to call the community nurses to come out to try and unblock it, and then*
484 *they would have to try and unblock it first. And then if that didn’t work we’d have*
485 *to go to hospital” (C003)*

486 As with tube displacement, the impact blockage had on the ability to stay nourished and hydrated
487 was well recognised and relief when the blockage was removed clearly evident. As one participant
488 stated:

489 *“Yes, there was a blockage in the tube and I just couldn’t get it out, and of course I was*
490 *worried sick because I wouldn’t be able to feed him or flush him. So I phoned my*
491 *dietician at XXX and she was on holiday so they contacted XXX and she came*
492 *here immediately and sorted it.” (C012)*

493 As with tube displacement blockages occurring at the weekend were viewed as particularly
494 problematic. As one participant stated:

495 *“if it blocked on a Friday you would know that you wouldn’t get nothing, nothing would*
496 *happen until the following week” (P001)*

497 Techniques to unblock the tube were described in detail. Techniques included cutting the tube
498 below the area of collapsed tube, warm flushes, massaging the tube, use of **digestive** enzymes, and
499 changing the tube (**either undertaken by carers of trained to do so or healthcare professionals**).

500 Unsafe and unconventional techniques were developed by a few participants to unblock their tube.
501 For example one participant stated:

502 *“It got blocked up on holiday. I’m in a foreign country. I couldn’t unblock it*
503 *with a syringe. I went and got the maintenance electrician and he gave me some*
504 *cable and we stripped the plastic off and we put that down and cleared it.”*
505 *(P003)*

506
507 And another described:
508

509 *“I adapted one of the big syringes which gave me plenty of vacuum, so I was able*
510 *to vacuum it and clear the thing and then work out how to get it.” (P016)*

511

512 ***Tube equipment and feed***

513 Most people talked at length about many issues concerning feed and equipment supply and use.
514 Several participants had experienced receiving the wrong equipment from their pharmacy, such as
515 glass vials of water for balloon volume checks of balloon retained gastrostomy tubes. Some
516 participants outlined that they keep a “stock” of equipment to avoid running out. Syringes used to
517 deliver feeds, flushes and medications were extensively discussed, particularly issues related to their
518 quality and provision. The differences in the standard enteral feeds available in different areas were
519 reported to be frustrating for two participants when they had to move between two areas.

520

521 Several participants outlined that the angle of the tube exiting the abdomen could be redesigned to
522 facilitate day to day living. This was described in terms of avoid pulling rather than aesthetics, for
523 example, one participant stated.

524 *“But the problem with the tube is it’s sticking out of your tummy, it’s about 4*
525 *inches above my naval, ... and of course the tube is coming straight out and it*
526 *then dangles which immediately gets caught between belts and everything else”.*

527 *(P016)*

528

529 ***Problems with NG tubes***

530 Whilst only one person had only experience of an NG tube, several had one before placement of a
531 gastrostomy tube. NG tubes were described as being visually obvious with a high risk of
532 displacement. Facial soreness due to the use of tape to secure the tube in place was also described.
533 One carer explained:

534 *“He had an NG tube, before he had the PEG put init made his face extremely sore*
535 *and although they showed me how to put the tube down it wasn’t until I got home*
536 *and my mum said ‘oh I wouldn’t be very happy about doing that in case you put it*
537 *in the wrong place and it terrified the life out of me, so if that kept coming out I*
538 *wouldn’t replace them” (C001)*

539

540 **Left to manage**

541 Participants described managing their ETs and associated problems with support from healthcare
542 practitioners. However, over half the participants related that they felt they were left to deal with
543 issues with little or no support and described not knowing who to contact for help with tube
544 management. Many described the need to have somebody that they could contact who could
545 support them as illustrated by the following statement:

546 *“Sometimes it would be nice to know that there was somebody out there that I*
547 *could just contact ... because you do feel really isolated” C005*

548
549 Other described being able to contact an individual for support if required but otherwise felt as
550 though they were left to manage:

551 *“No support from community or anywhere I just deal with it myself. If I get a*
552 *problem I phone xxx, if I don’t get a problem I don’t phone anybody” (C009)*

553 Some participants acknowledged that support to help them to manage was available and that people
554 required different levels of support, as illustrated by the quote:

555 *“We were alright but I can understand a lot of people might not manage and*
556 *would have needed a lot more input than we did. It was there if we wanted it but*
557 *we didn’t need it”. (C013)*

558 **Discussion**

559

560 Living with an ET at home has a considerable impact on daily life, as reported in the primary
561 publication of this study (1). This secondary publication reveals the significant time and resource
562 (both physical and emotional) required by people with ETs and their carers to manage the tube,
563 associated therapies and problems as they arise. The practical aspects of tube management require
564 changes to daily life and adaptation to a new way of being. An accompanying effect on
565 psychosocial well-being was evident. Barriers experienced and limits faced in terms of social life
566 and social eating appeared at times to reduce enjoyment of life and feelings of well-being for some
567 participants. Frustration over managing problems and fear or anticipatory anxiety around future
568 potential problems was a further characteristic of living with a tube.

569

570 ETs have been described as a considerable burden in some studies (Bjuresäter *et al.* 2015,
571 Brotherton & Abbott 2009, Brotherton *et al.* 2007, Martin *et al.* 2012, Roberge *et al.* 2000). Whilst
572 the findings support this, the ET tube was also regarded as life supporting and convenient, as well
573 as providing a feeling of relief that food, drink and medication could be administered without
574 anxiety. This finding is consistent with more recent publications (Jukic *et al.* 2017, Stavroulakis *et*
575 *al.* 2016).

576

577 Participants in this study described a variety of problems associated with the tube and the strategies
578 that they employed to manage them. Other studies have reported a wide range of complications
579 (Chang *et al.* 2015, Correa *et al.* 2014, Halliday *et al.* 2017, Lim *et al.* 2018, Rogers *et al.* 2007)
580 with blockage and infection being cited as common in adults (Boland *et al.* 2017). A recent survey
581 of home carers in Singapore reported constipation, abdominal distension and vomiting as common
582 complications (Lim *et al.* 2018). Carers and people with tubes in this UK study did not frequently
583 describe gastrointestinal complications. As in other studies, over granulating tissue on the stoma
584 margin was described as being particularly problematic (Kurien *et al.* 2012). There is limited
585 research to support the management of over granulation warranting further investigation (Townley
586 *et al.* 2017).

587

588 Complications of balloon retained gastrostomy tube also included dislodgement, which has been
589 reported in other studies (Boland *et al.* 2017). Strategies to avoid dislodgement include timely
590 replacement of the tube, securement of the tube to avoid pulling and checking the balloon integrity
591 according to manufacturer's instructions. However, merely telling the person to be careful to avoid
592 dislodgement can cause anxiety if given no further details of how this can be done.

593

594 Of particular note were the narratives of discomfort and pain caused by the ET. Healthcare
595 professionals can work with people with ETs and their carers to develop strategies reduce pain
596 experience by the use of analgesia, topical applications and anchoring devices.

597

598 **Limitations**

599 The findings of this study may not be generalizable, however, they do generate insights with
600 relevance to similar settings. The research context has been described to enable others to
601 understand the findings (Holloway & Wheeler 2010) and relate them to their practice setting. The
602 self-selected participants may have had different views to those who did not volunteer to
603 participate. One of the researchers was a member of the HEN service which supported some
604 participants which could have influenced what they said and potentially biases the findings. This
605 was addressed by including participants from areas not covered by the service and using
606 independent analysts.

607

608 **Transparency Declaration**

609 The lead author affirms that this manuscript is an honest, accurate, and transparent account of the
610 study being reported. Standards for Reporting Qualitative Research (O'Brien et al. 2014) and
611 international standards for authors (Wager & Kleinert 2011) were used to ensure transparency (see
612 Supplementary File 1). The lead author affirms that no important aspects of the study have been
613 omitted and that any discrepancies from the study as planned have been explained.

614

615 **Conclusion**

616 This study emphasises the extensive impact the presence of an enteral tube and the associated
617 management has on people's daily lives, necessitating a significant change to normal routine.
618 People with ETs and their carers develop a range of strategies to enable them to manage common
619 complications of ETs. Knowledge and understanding of how people with ET live with their ET and
620 manage issues as they arise should enable primary care practitioners to provide appropriate support
621 for the person with a tube.

622

623 **Relevance to clinical practice**

624 People with enteral tubes and their carers have to adapt to living at home with an enteral tube and
625 manage problems that arise. Knowledge and understanding of the enormous impact a tube has on
626 daily living and common problems associated with tubes, such as pain and discomfort, can enable
627 community healthcare practitioners to support people to manage at home.

628

629

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