

1 **I) Title: Understanding the hospital discharge planning process for medical patients**
2 **with dementia**

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28

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30 Dementia, Systems Approach, Discharge Planning, Hospital

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40 **Title: Understanding the hospital discharge planning process for medical patients with**
41 **dementia.**

42

43 **Abstract**

44 **Background**

45 Poor hospital discharge processes can result in the readmission of patients and potentially
46 increase the stress levels of carers. Therefore, this study sought to understand factors related to
47 the discharge planning process for patients with dementia.

48 **Methods**

49 The researchers interviewed 32 carers of patients with dementia and 20 hospital staff who
50 worked on medical wards in a United Kingdom (UK) hospital. The semi-structured interviews
51 were analysed thematically using a systems theory (patient-carer-staff relationships, hospital
52 equipment and policies).

53 **Results**

54 The findings indicated that the following factors could either have a positive or negative impact
55 on discharge planning: patient (e.g. cognitive capacity), carer (e.g. preconceived ideas about
56 care homes), staff (e.g. communication skills), policy (e.g. procedures such as discharge
57 meetings), equipment (e.g. type of service provider delivering the equipment) and the wider
58 social context (e.g. availability of specialist dementia beds in care homes).

59 **Conclusion**

60 It is important for hospital staff to adopt a systems perspective and to integrate the different
61 elements of the hospital system when planning for patients' discharge.

62

63 **Impact statement**

64 A systems approach can help to improve the discharge planning process for patients with
65 dementia in hospital.

66 **Plain Language Summary**

67 Using a systems based semi structured interview guide, staff and carers were given the
68 opportunity to discuss the discharge planning process. The discharge planning process starts
69 with in-patients. The findings identified the barriers and facilitators of the discharge planning
70 process through the lens of a systems framework. The results can support discussions amongst
71 patients, staff, hospital managers, policymakers, academics, researchers and the wider general
72 public on the best discharge practices.

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80 **Introduction**

81 Patients who are discharged before they are fit to go home run the risk of being readmitted into
82 hospital (Knutsen Glette, Kringeland, Røise, & Wiig, 2019). Those who encounter delayed
83 discharges may end up contracting nosocomial infections and experience functional decline
84 (Rojas-García et al., 2018). This makes it necessary to ensure that patients are discharged in a
85 timely manner. Another issue that emanates from the discharge planning process is an
86 inadequate staff-carer communication about the patient's discharge details (e.g., time of
87 discharge) which can result in discontentment of family carers (Jurgens, Clissett, Gladman, &
88 Harwood, 2012).

89

90 Carers of patients with dementia have found it difficult to understand discharge instructions
91 because staff used medical terms (Sawan et al., 2021). Difficulties in understanding discharge
92 instructions can subsequently result in a failure to adhere to drug therapy and missed hospital
93 appointments (DeSai et al., 2021). A descriptive, explorative qualitative study in Australia
94 found that poor communication about the patient's follow up care can also increase the stress
95 levels of carers at home and lead to post-discharge complications (e.g. drug overdose) (Kable,
96 Chenoweth, Pond, & Hullick, 2015). A descriptive qualitative study involving patient
97 navigators who were mainly senior nurses in Singapore found that carers feeling unable to cope
98 without additional support may have patients readmitted (Mohd Razali et al., 2017).

99

100

101 Other researchers have reported that in comparison to people without dementia (3.7%), patients
102 with a diagnosis of dementia and Covid-19 (22.2%) are likely to die at home following their
103 discharge from hospital (Roig-Marín & Roig-Rico, 2021). This finding was attributed to the

104 fact that patients with dementia were likely to be older and have more co-morbidities than their
105 peers without dementia (Roig-Marín & Roig-Rico, 2021). In response to the Covid-19
106 pandemic, hospitals have made various organisational changes to maintain the flow of patients
107 (Juvet et al., 2021) and free up hospital beds (McCabe et al., 2020). Indeed, Covid-19 has
108 brought greater attention to the need for efficient but careful hospital discharge policies. In the
109 UK attention to this issue has been heightened due to the policy to discharge older people who
110 were potentially Covid positive back into care homes without testing for Covid-19 (Iacobucci,
111 2020).

112 Given the current need to increasingly improve discharge policies, and particularly for patients
113 with more complex needs, the current research explored the barriers and facilitators to effective
114 hospital discharge for inpatients with dementia. This research used systems theory that is a
115 multi-dimensional approach to patient care as it looks at hospital procedures and protocols,
116 staff-patient-carer interactions, hospital atmosphere or environment and the use of hospital
117 equipment (Duah-Owusu White, Vassallo, Kelly, & Nyman, 2020). A systems approach is
118 advantageous because it seeks to address all the factors (e.g. team working skills) that
119 influences the patient journey (Komashie et al., 2021). While this approach has been used in
120 other areas of hospital care (Moazez, Miri, Foroughameri, & Farokhzadian, 2020), this is the
121 first study to use a systems perspective to understand the discharge process. Therefore, the aim
122 of the study was to understand factors related to the discharge planning process for patients
123 with dementia through a systems perspective.

124

125 **Methodology and methods**

126 A qualitative constructivist (multiple interpretation) methodology was used for this research
127 (Given, 2008). This methodology was used because the researchers wanted to compare and

128 contrast the views of carers and staff. The interviewer had a nursing background and was
129 empathic with participants. The semi-structured interviews that were used in this study centred
130 on staff-patient-carer relationships in regard to the discharge process, discharge policies and
131 the patient's discharge equipment (Duah-Owusu White, 2021). Issues regarding the hospital's
132 discharge environment were not raised because patients were still in-patients and had not yet
133 been transferred to the discharge lounge. The interviews took place in a quiet room on the ward,
134 lasted for approximately 20 minutes and were audio-recorded.

135 We interviewed staff and carers of patients with dementia on medical wards because of the fact
136 that they are likely to spend a longer period of time on such wards when compared to other
137 units (e.g. surgical) (Scerri, Scerri, & Innes, 2020). Data saturation was reached as there was
138 no new information being generated from the 52 interviews. We excluded patients with
139 dementia from the research because of their potential to experience fluctuating capacity to
140 consent to participate.

141

142 **Ethics**

143 This study was approved by North West-Greater Manchester Central Research Ethics
144 Committee. All participants provided written informed consent prior to taking part in an
145 interview.

146

147 **Sample and sampling**

148 A total of 20 staff (1 male and 19 females) from a UK hospital (nursing staff (i.e., specialist
149 and general health care workers), an allied health professional and administrative staff) as well
150 as 32 carers (11 males and 21 females) were recruited into the research to share their

151 experiences on dementia care. Participants were recruited through the use of flyers and posters.
152 Staff identified carers of patients with dementia. The participant information sheets were then
153 passed onto potential participants. Staff and carers were included in the study if they could
154 provide informed consent. In addition, staff were required to have a present/past experience of
155 caring for a patient with dementia. Carers of patients with dementia were recruited into the
156 study if they visited the ward at least once a week. Six members of staff (Occupational health
157 therapist, Domestic assistant, 3 doctors, 1 support worker) and 13 carers refused to take part in
158 the interviews.

159

160 **Analysis**

161 The audio files were transcribed by the first author. A sub-set of the transcripts were cross-
162 checked by the research group leader. The data were managed with Nvivo 11 and analysed
163 using Ritchie, Spencer, and O'Connor's (2003) approach (i.e. familiarisation with the data,
164 labelling and sorting out data generated from the transcript, and summarising the research
165 findings). The overarching themes were created deductively using systems theory (Marks &
166 Yardley, 2004). Sub-themes were created inductively (codes were generated without theory)
167 (Marks & Yardley, 2004). The themes and subthemes were generated separately for staff and
168 carers and then merged. Research meetings were held at regular intervals to discuss the analysis
169 process and the research team cross-checked the themes and sub-themes.

170

171 **Results**

172 Thirty-two carers and twenty hospital staff participated in the research. The findings will be
173 presented together using a systems framework (i.e. patient, carer, staff elements, hospital
174 policies, equipment and the wider social context).

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176

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178

179

180 Patient element

181 The patient element refers to patient's characteristics such as their co-morbidity etc. Staff stated
182 that a patient's condition could deteriorate whilst awaiting a discharge package. Patients with
183 dementia may be taking different types of medications and may find it difficult to remember
184 the right dose, time etc. Staff felt that patients may sometimes not be able to discern staff
185 concerns regarding their preferred discharge location. Staff therefore responded to this by
186 organising best interest meetings that included the multi-disciplinary team, the patient's next
187 of kin, lasting power of attorney etc. The following quote illustrates the challenges of discharge
188 planning for a patient with fluctuating capacity:

189

190 *It can be quite difficult when it comes to discharging people with dementia. From a capacity*
191 *point of view. And also putting the right care into place. There is a bit of a gap sometimes in*
192 *the care that is available for older people generally but those with dementia as well.*

193 *(Staff, participant 3).*

194

195 Staff and carers stated that patients with dementia may have other co-morbidities.

196

197 *But then of course say since this last stroke that has all gone out of the window. I don't think*
198 *I can manage him. It's very difficult to do that.*

199 *(Carer, participant 15).*

200

201 The key points are that the poor physical health of patients, low cognitive capacity and complex
202 medical treatment can potentially slow the discharge process. This is because of the need to
203 involve a wide range of professionals in the care of patients with complex needs.

204

205 Carer element

206 Keeping patients well at home after hospital discharge can depend on the carers' ability to
207 effectively utilise community resources (e.g. Alzheimer's charity) to help with dementia care.
208 Whilst some family carers had access to paid carers to help with personal care, other carers
209 were closely involved in the provision of this type of care.

210

211 Staff stated that family carers may not be aware of the various funding streams that are available
212 to the patient (e.g. social services and NHS continuing health care). Carers may also be facing
213 financial difficulties:

214

215 *Much of the reason that they stay the amount of time here is because there are not enough*
216 *money for care for the elderly people [sic]. Much of the family don't have enough money too*
217 *[sic] (Staff, participant 10).*

218

219 Carers may be stressed as they have to make difficult decisions (i.e. discharge to an institution
220 or the patient's home environment with care package). One carer was stressed about the
221 provision of dementia care in the home environment because of the fact that she had nervous
222 anxiety. Other carers may not be receptive to the idea of placing relatives in a nursing home:

223

224 *It's like a lot of these care homes. There are terrible things that go on in there. I wouldn't trust*
225 *them. If my husband had to go in a care home, I will be turning up anytime of the day to see*
226 *what was going on. Different times: early morning, mid-day, late at night, afternoons. Just to*
227 *make sure that I knew what is going on. As I say in here, I sit here what from 1 o'clock till 6,*
228 *half past 6. And I have just seen nothing but niceness (Carer, participant 2).*

229

230 Some patients may not have family carers and therefore require the support of an Independent
231 Mental Capacity Advocate or care agency. The involvement of these professionals help to
232 support the best interest decision making process of a patient. A carer stated that he did not
233 have detailed knowledge of the hospital's discharge policies and therefore could not make well
234 informed decisions.

235

236 The key points are that the financial status of the patient's family, the carer's preconceived
237 ideas about care homes, the carer's psychological state (e.g. stress), the carer's life and social
238 skills (e.g. accessing community resources) can affect the discharge planning process. Some
239 patient's may not have family carers. The implications for discharge planning are that staff
240 need to be aware of pressures that carers face and sign post them to relevant supportive services.

241

242 Staff element

243 Staff arranged discharge planning meetings with family members of patients with dementia or
244 their lasting power of attorney. Staff had to work with other members of the multidisciplinary
245 team (e.g. occupational therapist, discharge planners, social workers etc.) in order to ensure the
246 safe discharge of the patient.

247 Staff cognitive errors (e.g. forgetting to pack some of the patient's belongings) can affect the
248 discharge process. Staff had to assess the patient's suitability/readiness for discharge using
249 care diaries, behaviour charts and simulation sessions:

250

251 *The care diaries, we document every detail. I mean, if the patient can go to the toilet. Clean*
252 *himself properly or herself properly. If they need help with personal care. I mean hygiene,*
253 *brush your teeth. Simple things but they are important for them (Staff, participant 15).*

254

255 The key points are that staff cognitive errors (e.g. remembering to pack the patient's
256 belongings), observational and team working skills, communication skills (i.e. working with
257 family members and the multidisciplinary team) affects discharge planning. The implications

258 for discharge planning is that staff need to regularly update their discharge planning
259 knowledge.

260

261 Policy

262 Services

263 Community services available to patients with dementia included a referral to the Community
264 Mental Health Team and the Intermediate Care Service for Discharge. Staff stated that outreach
265 services were provided for patients with delirium. Interim measures were implemented when
266 staff and patients disagreed on the discharge destination. Carers and staff stated that carers had
267 been provided with details of the hospital's brokerage program.

268

269 *We ring, we ring. It's a brokerage first. Because you have to find the appropriate care so that*
270 *delays things (Staff, participant 8).*

271

272 Home visits

273 Staff stated that they were required to conduct home visits to ascertain the suitability of the
274 home environment for discharge. Home visits also provided staff with an opportunity to train
275 family carers.

276 *I go in and agree with the patient that we can move this rug or we can move this table because*
277 *it is in the way. And then I go back to review it and the family's come in and moved it all back*
278 *again because they haven't realised. So stuff like that is really important. (Staff, participant*
279 *20)*

280 Staff-related policies

281 A member of staff felt that hospital policies were more useful to inexperienced colleagues.
282 Carers felt that policies geared towards the introduction of specialist dementia nurses and wards
283 was useful in addressing the needs of patients.

284

285 *We discussed what the options were with the dementia nurse and the other staff when he first*
286 *came in and that has been helpful because basically it was the end of the road so far as him*
287 *living at home was concerned (Staff, participant 19).*

288

289 Documentation

290 Staff had to ensure that the property of patients were within their possession by completing the
291 checklist. Other documents that staff used in relation to discharge included Transfer letters to
292 care homes and Manual handling care plans, as illustrated by this practitioner:

293

294 *If the patient is going to a nursing home or a care home you have to fill in a transfer letter.*
295 *And that helps the next person who's going to look after the patient with the information[sic].*
296 *Maximum information we can give which will assist them, you know [sic]. For example you*
297 *have to write down the mobility, how independent they are, if they have got like catheters, if*
298 *they are continent, incontinent[sic]. We have to explain everything. Likewise, in order to have*
299 *all that information, you also liaise with the doctors to make sure that the patient is medically*
300 *fit[sic] (Staff, participant 16).*

301

302 Delays

303 A carer stated that they had to remain in hospital for several hours because of delays in the
304 dispensation of medication. Booked hospital transport did not sometimes arrive on time (this
305 therefore delayed discharges by a day or two). Another carer made mention of her infection
306 prevention concern (i.e. soiled linen from a co-patient put on her husband's bed space). Poor
307 adherence to infection prevention policies could potentially delay discharge. Carers mentioned
308 meeting with staff to discuss patient care plans, discharge destinations and funding
309 arrangements for social care (although this is essential it could add further delays to the
310 discharge process):

311 *I had a meeting with the discharge nurse, physiotherapist and a lady called D... (Name). She*
312 *looks after four hospitals in trying to find places for, with social services. She was very helpful*
313 *very nice. They were all very nice. They were amazed that I could actually look after my*
314 *husband for so long without any help (Carer, participant 14).*

315

316 One carer did not however understand medical terms used during a multi-disciplinary meeting.

317

318 The key points are that the availability of community resources and hospital transport can affect
319 the discharge planning process. Hospital documents such as property checklists and hospital
320 procedures such as discharge meetings and home visits are important in discharge planning.

321

322 Equipment

323 Staff stated that the delivery of equipment in the south-western region of the UK was quicker
324 than the south-east. Despite the quickness, the delivery of equipment to the patient's home
325 could sometimes be delayed if there was no one available to receive it.

326

327 *Other times there is nobody to let the equipment delivery in the person's house or the care*
328 *home may need something additional to buy. So it is not in our control as a hospital, so that*
329 *can slow things down (Staff, participant 1).*

330

331 A carer mentioned that discharge progressed slightly slowly because the patient needed a
332 hospital bed at home.

333

334 *If you've already got a bed in the bedroom. And they want you to have a hospital bed in it.*
335 *You've got to empty the room so that there is space for the hospital bed, you know. So I don't*
336 *know how you speed that up. Because you don't know in advance that you need the hospital*
337 *bed. Its only when they get assessed on discharge you know that you realise you need a special*
338 *bed for him. That he can't manage in the bed at home (Carer, participant 12).*

339

340 Whilst equipment for one of the patients was provided by social services, another carer stated
341 that a specific clinical commissioning group facilitated their receipt of equipment. An example
342 of a specialist hospital equipment needed to facilitate patient care at home is as follows:

343

344 *The fall-back position is that at home he was using a molift to transfer between commode, bed*
345 *and tilt in space wheel chair. So he was doing molift stands at least every time the carers were*
346 *there (Carer, participant 25).*

347

348 The key points are that the delivery of the equipment can be affected by the type of service
349 provider (e.g. social services), patient's locality (e.g. south west versus south east) and residents
350 not being at home. It is also necessary to make space in the house for new equipment.

351

352 Wider social context

353 Some care homes refused to accept patients because they could not meet the needs of the patient
354 (i.e. manage aggression).

355

356 *The last time he was here and needed to be discharged. I found a home for him and they took*
357 *him. But this time they won't take him back because they have had experience of not coping*
358 *with him (Carer, participant 10).*

359

360 One carer mentioned that discharge was slowed down because a patient required a social
361 services care package. A carer had a positive experience with social services whilst another did
362 not. Carers and staff stated that nursing and care home costs were very high. This means the
363 patient cannot be discharged if the family cannot pay for it, thereby delaying discharge.

364

365 *There is the funding as well. Some families turn the homes down because they say it cost too*
366 *much. You have to keep looking so they are here with us even though they are medically fit*
367 *(Staff, participant 17).*

368

369 The key points are that the availability of specialist dementia beds in care homes, community
370 care costs due to government policies and the involvement of social services can delay the
371 patient's discharge from hospital.

372

373 **Discussion**

374 This is the first UK study to attempt to understand the discharge planning process from a
375 systems perspective. The current study attempts to shed more light on the influence of the
376 patient (e.g. cognitive capacity), carer (e.g. preconceived ideas about care homes), staff (e.g.
377 communication skills), policy (e.g. procedures such as discharge meetings), equipment (e.g.
378 type of service provider delivering the equipment) and the wider social context (e.g. availability
379 of specialist dementia beds in care homes) on the discharge planning process for people with
380 dementia. The use of discharge lounges (i.e. environment) was not highlighted in the interviews
381 as patients were still on the ward.

382 Previous researchers have found an association between patient factors (e.g. frailty), social
383 factors (e.g. the arrangement of new social care for patients) and delayed discharge (Moore,
384 Hartley, & Romero-Ortuno, 2018). Findings of this research helps to explain how patient and
385 social factors identified in Moore et al.'s (2018) study affect the discharge planning process.
386 A scoping review has attributed the causes of delayed discharges to the following factors:
387 organisational influence, patient/family characteristics and wider social issues (Modas, Nunes,

388 & Charepe, 2019). In terms of organisational factors, the scoping review by Modas et al. (2019)
389 found that administrative processes could delay discharges. Some of the administrative
390 processes found in the present study were discharge meetings and delays in the dispensation of
391 medication. Wider social issues discussed in Modas et al.'s study (2019) also included the low
392 availability of care home placements. This finding complements the results from our research
393 which also found that some care homes refused to accept patients because they could not meet
394 the patient's needs (e.g. manage aggression). Other researchers have found that a diagnosis of
395 dementia in addition to needing a nursing or care home placement significantly contributed
396 towards delayed hospital discharges (Aaltonen et al., 2021). This finding can be supported by
397 the results of the present study. Carers for example had to visit care homes to ascertain its
398 suitability for the patient thereby delaying the patient's discharge. The hospital also provided
399 multi-disciplinary meetings for staff and carers to discuss funding arrangements and discharge
400 destinations. Although staff adherence to hospital protocols (e.g. multidisciplinary meetings)
401 could potentially delay discharges by a few days, a novel finding of this research is that some
402 delayed discharges are necessary to maintain patient safety in the community.

403

404

405

406 **Strengths and limitations**

407 A large number of staff and carers were interviewed. A limitation of this study is the fact that
408 the research was conducted on medical wards in one acute hospital. Some principles and
409 perspectives from this work may be relevant to other healthcare systems. Another limitation is

410 that hospitals may have changed their policies since the work was conducted, but the lessons
411 from this study are still relevant in the Covid-19 world.

412

413 **Conclusion**

414 Ensuring the safe discharge of patients with dementia in hospital is important as they do not
415 only have memory difficulties but also grapple with other issues such as having additional co-
416 morbidities. Improving the discharge planning process for patients with dementia therefore
417 requires a careful consideration of how the various aspects of the hospital system interacts to
418 influence this activity. We therefore recommend the need to integrate the different elements of
419 the hospital system when planning a successful discharge.

420

421 **Impact Paragraph**

422 A systems approach can help to improve dementia care. Therefore, hospital managers need
423 more awareness on the use of systems theory so that they can identify locally with ward
424 managers the barriers and facilitators in discharge planning. Policy makers need to support the
425 integration of community and hospital care.

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518 **Interview guide for carers using a system framework (human interactions,**
519 **environment, equipment, paperwork):**

520 Introduction

521 Researcher: My name is Mary Duah-Owusu White. I am a student from

522 Bournemouth University. How should I address you?

523 Carer: Wait for response.

524 Researcher: How are you today?

525 Carer: If the person is feeling OK, the researcher will continue with this introduction.

526 If the person is not feeling too great, the research will ask if it is ok to continue or
527 rebook the meeting).

528 Researcher: I am currently researching on how to improve the health concerns or the
529 positive aspects of care for people with dementia. This interview will take
530 approximately 30 minutes. Please interrupt this interview at any point should you

531 feel uncomfortable. In the event that you say something that indicates significant
532 harm such as abuse, I will be obligated to report to the hospital safeguarding team. I
533 would like to record this interview on a tape if that is ok. The recorder will be
534 securely locked and the researcher will delete everything after she has transferred
535 results on to paper. “You can refuse to answer any questions that you are
536 uncomfortable with. Your name will not be linked to what you say. Is that OK?”
537 Carer: If the carer accepts, then I will proceed.
538 Researcher: I will read through the study’s information sheet with you so you know
539 in detail what the research is all about. Please stop me at any point whilst I read if
540 you have any concerns. I will go through the consent sheet with you to confirm that
541 you are happy to continue with this study.
542 What has been your experience of being a carer for a patient with dementia on a
543 hospital ward?
544 What has been your experience of discharge planning and what slows it down?
545 Prompts
546 Do you find it helpful involving staff in the discharge planning process?
547 How can the hospital environment be improved to help with the discharge planning
548 process?
549 How does the use of patient equipment affect the discharge planning process?

550 Do Trust documents help with the discharge planning process?

551 Are you aware of any Trust (hospital) document on the care of patients with

552 dementia?

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556 **Interview guide for staff (nursing, medical, allied healthcare professionals,**

557 **support staff) using a system framework (human interactions, environment,**

558 **equipment, paperwork):**

559 Introduction

560 Researcher: My name is Mary Duah-Owusu White. I am a student from

561 Bournemouth University. How should I address you?

562 Staff: Wait for response.

563 Researcher: How are you feeling today?

564 Staff: If the person is feeling OK, the researcher will continue with this introduction.

565 If the person is not feeling too great, the researcher will ask if it is ok to continue or

566 re-book the meeting).

567 Researcher: I am currently researching on the discharge planning process and the

568 reduction of falls amongst people with dementia. This interview will take

569 approximately thirty minutes. Please interrupt this interview at any point should you
570 feel uncomfortable. In the event that you say something that indicates significant
571 harm such as abuse, I will be obligated to report to the hospital safeguarding team. I
572 would like to audio-record this interview if that is ok. The recorder will be locked in
573 a cabinet and the researcher will delete everything after she has transcribed the
574 interview herself. The researcher's supervisors will cross-check a sub-set of the
575 transcripts for accuracy. "You can refuse to answer any questions that you are
576 uncomfortable with. Your name will not be linked to what you say. Is that OK?"

577 Staff: If the member of staff accepts, then I will proceed.

578

579 Researcher: Please read through the study's information sheet so that you know in
580 detail what the research is all about. Please ask me questions if you have any
581 concerns. Please sign the consent sheet to confirm that you are happy to continue
582 with this study.

583 What is your role in the hospital?

584 How long have you worked in this role in the hospital?

585 What has been your experience of talking with or meeting patients who have
586 dementia in this hospital?

587 Do you find it helpful involving family or paid (home) carers in the discharge

588 planning process?

589 In what ways do you utilise other members of staff in order to help with the

590 discharge planning process?

591 How can the hospital environment be improved to help with the discharge planning?

592 How does the use of patient equipment affect the discharge planning process?

593 Are you aware of any Trust (hospital) document on the care of patients with

594 dementia?

595 Do Trust documents help with the discharge planning process?

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